### **English**

## Story Writing:

- Retelling the story of Osiris and Isis
- Creating a story board
- Using descriptive vocabulary
- Creating own version of the story

## Writing Instructions:

• Using the features of instructions to write how to mummify an Ancient Egyptian.

## Grammar, punctuation and spelling:

- Correct use of speech punctuation
- Using expanded noun phrases
- Using imperative verbs, time adverbials, and prepositions.
- I sound spelt al and le at the end of words
- Suffixes rules for adding ly and ally
- Words from the Y3 statutory word list

## Reading

• There's a Pharaoh in our Bath

## Art/DT

3D sculpture - Making paper models of Egyptian mummies

Drawing – Canopic jars, Egyptian Cartouche

Painting – Bastet cats

DT – Design and make an Ancient Egyptian shaduf.

## Music/French

We will have music or French on a Monday afternoon. Each class has two terms of each over the year.

## PE

Real PE – Cognitive Skills – balance and coordination skills.

Team Games including learning throwing/catching

## Maths

#### Measurement

- Measure volume in ml and l
- Solve word problems related to volume.

#### Fractions

- A fraction is part of a whole
- Counting in tenths
- Combining fractions to make 1
- Adding and subtracting fractions with the same denominator
- Finding equivalent fractions
- Finding the fraction of an amount
- Solving word problems using fractions.

# Excavating Ancient Egypt

Year 3 Topic Overview Term 4

## **Our Big Question**

Was Ancient Egyptian life fair for everyone?

## **Concepts**

Power, Creation, Source

## **Learning Links**

Y2 – Timelines work

Y3 – During the Stone Age, what was happening in the rest of the world?

#### Science

We don't have a specific science topic this term so will use the time to ensure any areas of our previous topics of

- Roils and Soils
- Forces and Magnets
- Light

that were missed are covered.

# **Geography/History**

Achievements of the earliest civilisations - Ancient Egyptians:

- Where is Egypt?
- Egyptian Gods and Goddesses
- Pharaohs including Ramses II and Hatshepsut
- Howard Carter and Tutankhamun
- Everyday life and beliefs
- The River Nile

# <u>RE</u>

Religious Buildings: The important features of a mosque.

## Computing

Computing systems and networks- connecting computers

- Digital devices and how they link together
- Input, process and output
- Introduction to networks

## **PSHE**

Growth Mindset and The Brain – recap on learning so far.

Healthy Me – Being/keeping safe and healthy