#### **English**

# Storytelling

- Story Soup by Abie Longstaff
- Create a story map to aid retelling
- Retell a story as a performance

# Descriptive language

• Using expanded noun phrases to describe

### Grammar, punctuation and spelling

- Words ending in er when the root word ends ch
- k sound spelt ch
- g sound spelt gue, k sound spelt que
- Homophones
- Words from the Y3 statutory word list

#### Reading

- Features of play scripts
- Perform from a play script in a small group

#### Art/DT

Drawing and making flowers

#### Music/French

We will have music or French on a Monday afternoon. Each class has two terms of each over the year.

### <u>PE</u>

Real PE – Physical Skills - agility, reaction and response skills.

#### Maths

#### Fractions

Finishing our objectives from T4

#### Measurement - Time

- Use am and pm correctly
- Tell the time using the relationship between the hour and minute hand
- Tell the time using past and to
- Compare analogue and digital time
- Measure time in seconds, minutes and hours
- Thinking about days, weeks, months and years

#### Science

#### **Plants**

- Identify and describe the function of different parts of a plant (root, stem, leaves, flower)
- Explore the requirements of plants for life and growth (air, light, water, nutrients, room to grow)
- Explore the role of flowers in the life cycle of flowering plants (pollination, seed formation and dispersal)

#### **Geography/History**

Covered in other terms

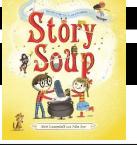
#### RE

Religious Buildings: The important features of a church.

# Story Soup

Year 3 Topic Overview

Term 5



#### **Our Big Question**

Is it true that if you co-operate you can accomplish anything?

# Concepts

Resistance, Creation, Diversity

#### **Learning Links**

KS1 - Performance skills – developing our skills in speaking, singing, drama and dance.

# **Computing**

Creating media- animation

- Create a simple stop frame animation
- Evaluate the animation
- Add music, titles and captions to animation

#### **PSHE**

Growth Mindset - mistakes that worked The Brain – firing neurons Relationships - Building positive, healthy relationships