

English

In English we will look at traditional tales and how different characters are perceived in traditional tales. We will retell them in our writing and orally. The children will look closely at story openers. We will look at how there are different versions. The children will look at the skill of repetitive language as a way to add writing technique. They will also begin to join their sentences with conjunctions.

In spelling and phonics, the children will continue to link phonemes and graphemes. They will also spell and read the year 1 common exception words.

PE

In PE we will be moving away from balances and agility and looking at improving our step work. We will look at what it means to pivot, gallop, hop and do a step sequence. We will work individually and as a group.

Computing

This term the children will be introduced to early programming concepts. The children will explore using individual commands, both with other children and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.

Science

This term the children will look at plants and the variety and plants and trees there are. They will look closely at what they need to survive and investigate if a plant can grow under a bridges?

Maths

In maths the children will continue counting in 2s, 5s and 10s. They will be introduced to the process of multiplication look at adding equal groups and grouping objects in to arrays. The children will apply there 2 times table knowledge by looking at halves and doubles and how this can support.



Building Bridges

We will look at what it means to build an opinion on others: Should you judge a book by its cover?

Concepts: Resistance

LEARNING LINKS

In Reception the children will look at traditional tales and how to retell stories. They will look at what is perceived as good and bad. In year 2 children will look at whether what is right for us is right for everyone.

Geography

In Geography children will look at the form of bridges, children will look at where they are and what they look like from above. Children will look at where they may be in their own locality and how they are used to join parts of the United Kingdom.

PSHE

In PSHE our theme is 'Relationships' this will be widened to include people we may find in our school community. Children will learn that touch can be used in kind and unkind ways which will underpin later work on safeguarding. We will consider our own role as a friend, family member and as part of a community.

RE

In RE this term the children will be look at and build understanding on the importance of religious books and how they are used across different religions.

Art

In art children will revisit sculpture and structure that they have previously looked at in DT. They will use their observational drawings to create sculptures and look at the difference between 2D and 3D art work. The exploration starts with careful looking and drawing, and from this "grounded" basis children are encouraged to take creative risks by using experimental mark-making with a variety of media. The aim is for children to draw and create bridaes and thinas near them.

Music

In music children will sing songs linked to traditional tales Explore beat, pulse, drone and rhythm.

This term the children will also use a variety of instruments to compose a piece based around the forest.