

White Band- Monday 2nd October				

Parent Signature: \_\_\_\_\_\_ Teacher signature: \_\_\_\_\_\_

Red Band- Friday 27th October				

Parent Signature: \_\_\_\_\_\_ Teacher signature: \_\_\_\_\_\_

Yellow Band- Tuesday 28th November				

Parent Signature:	Teacher signature:	

Green Band	- <mark>Monday 25tl</mark>	h December	

Parent Signature: \_\_\_\_\_\_ Teacher signature: \_\_\_\_\_\_

Blue Band- Friday January 19th				

Parent Signature: \_\_\_\_\_\_ Teacher signature: \_\_\_\_\_\_

Purple Ban	d- <mark>Tuesday 13</mark> 1	th February	

Parent Signature: _	Teacher signature:			
	Black Bar	nd- <mark>Monday 11</mark>	<mark>th March</mark>	
Parent Signature:		Teacher sig	nature:	



Dear Parents/Guardians,

We are excited to inform you about our initiative to encourage and promote reading at home in Year 6. We had a really successful last year, and are looking forward to building on this with the new cohort.

The initiative is called "Reading Karate", in which children work towards earning coloured wristbands for their reading. The children will **record as a tally**, each time they have read at home on the grid for the band they are working towards. For each band there is a minimum amount of time they need to spend reading each day, as detailed in the table below. Once they have **25 days of reading recorded on their grid**, **(5 x 5 tallies in each box)** the grid **must be signed** by a parent or carer and then by the class teacher in order for them to receive the wristband. Although we recognise that there are a variety of texts that your child enjoys reading, including newspapers and graphic novels, we ask that you ensure your child is reading chapter books for the majority of the days they are recording on their grid.

White Band	10 minutes
Red Band	12 minutes
Yellow Band	14 minutes
Green Band	16 minutes
Blue Band	18 minutes
Purple Band	20 minutes
Black Band	22 minutes

Once they have completed Black Band, there is an opportunity to achieve **Bronze**, **Silver and Gold badges**. If you have any questions about this initiative, please do not hesitate to come and talk to your child's class teacher.

Best wishes, Mr Donhou, Mrs Jaeger and Mr Isaacs