Maths

Fractions, percentages and decimals

- Finding percentages of numbers and quantities
- Finding a percentage change
- Using percentages to compare
- Comparing quantities using fractions and ratios

<u>Algebra</u>

- Writing and evaluating algebraic equations
- Writing, using and solving formulae

Area and parimeter

Finding the area and perimeter of rectangles, parallelograms and triangles

<u>Angles</u>

- Solving problems involving angles
- Investigating angles in triangles and quadrilaterals

Translations

Describing position and translations using co-ordinates on a grid.

Reading

- Retrieve and record information from non-fiction.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Identify how language, structure and presentation contribute to meaning.
- Distinguish between statements of fact and
- Make comparisons within and across books.
- Applying skills using VIPERS.

History

British History theme: Migration.

- Considering where we come from and why people move to Britain from other parts of the world.
- Focus on Jewish communities, Black History and how migration was key to the making of the NHS.

Local History theme: Walls

- **ENQUIRY QUESTION-** Do walls protect or divide?
- Research famous walls- the Great Wall of China, Berlin Wall and Hadrian's Wall.
- Oxford's City Walls, Civil War defences in Oxford and the Cutteslowe Wall.

Geography

- Develop our mapping skills by locating different, important walls using atlases, historical maps and ordnance surveys.
- Plot the voyage taken by Darwin's Beagle and look at the capital cities of those countries.

Movers and shakers: People and ideas that changed the world.



Key Concepts

ICT

(google sites)

webpage

Power- Space race, Migration, do walls protect or

Diversity- evolution and inheritance, American Civil rights. Do walls protect or divide?

Resistance- Migration, American Civil Rights, do walls protect or divide?

Creation- evolution and inheritance

School Trips and key events

Gallery of Movers and Shakers

NHM Oxford Evolution workshop

Creating media- web page creation

To review an existing website

To consider ownership and the

To add content to my webpage

and link them using hyperlinks

To create hyperlinks to other

To make multiple web pages

and consider its structure

To plan the features of a

use of the images

people's work

Enquiry Question

What makes somebody inspirational? Do walls protect or divide?

Learning Links

Poet- Maya Angelou

Study of work on racism and linking to the topic on

Year 5

Jane Goodall- biography

<u>Year 4</u>

WW1.

R.E.

How and why do people mark the significant events of life?

Why do people make pilgrimages? Is life like a journey?

Art/D.T

Term 3- Layered portraits

- Practising different methods of mark-making and discussing their effect.
- Identifying key features of the style of Mike Barrett.
- Creating layered and constructed images.
- Final project: creating portraits of their key figure in the style of Mike Barrett using mixed media

Term 4 - Campaign poster

- Print and Activism: Explore how art is used to express opinions.
- Create a poster that voices something they care about using collage, print and drawing.
- Focus artists: Luba Lukova, Faith Ringgold, Kate DeCiccio and Shepard Fairey.

P.H.S.E

Dreams and goals

Aspirations, how to achieve goals and understanding the emotions that go with

Healthy me

Being and keeping safe and healthy

Science

Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may

Animals (including humans)

To identify the circulatory system and understand the workings of the human heart.

English

Biography

A biographies of Rosa Parks and an inspirational person of your choosing.

Diary Entry

Diary entries based on Darwin's voyage.

Information text

Famous Walls

Blood