



Overview of Knowledge Progression for MFL (French)

Windmill Primary School

	Year 3	Year 4	Year 5	Year 6
Listening & Speaking (receptive and expressive language)	<p>Understand a few familiar spoken words and phrases and say and/or repeat a few words and short simple phrases including:</p> <ul style="list-style-type: none"> Discovering similarities in the languages Greetings & introductions Alphabet for spelling Numbers 0-59 Days of the week Months of the year Colours Shapes Parts of the body (if time) Giving personal information about themselves e.g. birthdays Describing their clothes <p>Knowledge: <i>Pronounce some single letter sounds.</i></p> <p><i>Imitate correct pronunciation with some success.</i></p> <p><i>Begin to use masculine and feminine nouns.</i></p>	<p>Understand a range of familiar spoken phrases, respond to a clear model of language and answer simple questions and give basic information on:</p> <ul style="list-style-type: none"> Expanding knowledge of introductions Classroom instructions and objects Months of the year and seasons Weather Clothes recap and new fashion vocab Places in town <p>Knowledge: <i>Can pronounce all single letter sounds.</i></p> <p><i>Shows an awareness of sound patterns.</i></p> <p><i>Be clearly understood.</i></p> <p><i>Use masculine and feminine nouns with some accuracy.</i></p>	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> Expanding prior knowledge of introductions Expand clothes/fashion vocab Family members Rooms in a house Furniture Use of prepositional language Places in town recap and introduce <i>partitive articles</i> through shop products <p>Knowledge: <i>Talk about themselves and where they live, fashion, etc.</i></p> <p><i>Pronounce some letter strings with accuracy.</i></p> <p><i>Use of masculine and feminine nouns is becoming more accurate.</i></p>	<p>Understand the main points and some of the detail from a short spoken passage, e.g.</p> <ul style="list-style-type: none"> An announcement Asking and telling the time Daily routine Cuisine (restaurant and café) Expressing opinions about likes and dislikes Sports Holidays (if time) <p>Knowledge: <i>Take part in a simple conversation.</i></p> <p><i>Able to pronounce a range of letter strings.</i></p> <p><i>Begin to understand how accents change letter sounds.</i></p> <p><i>Pronunciation is becoming more accurate and intonation is being developed.</i></p>
Reading	<p>Recognises and reads out a few familiar words or phrases – e.g.</p> <ul style="list-style-type: none"> from stories and rhymes 	<p>Understands some familiar written phrases and labels that link to the spoken vocabulary being taught.</p>	<p>Understands the main point(s) from a short written text – e.g.</p>	<p>Understand the main points and some of the details from a short written text.</p>

<p>Reading Continued</p>	<ul style="list-style-type: none"> ● labels on familiar objects ● the date <p>Knowledge: <i>Use visual clues to help with reading.</i></p> <p><i>Begins to apply knowledge of pronunciation to written words.</i></p>	<p>Knowledge: <i>Applies knowledge of pronunciation with some success</i></p>	<ul style="list-style-type: none"> ● simple messages on a postcard/in an email <p>Knowledge: <i>Match sounds to print by reading aloud familiar words and phrases.</i></p> <p><i>Begin to use a bilingual dictionary to look up new words.</i></p>	<p>Knowledge: <i>Confidently use a bilingual dictionary to look up new words.</i></p> <p><i>Reading comprehension on short texts</i></p>
<p>Writing</p>	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> ● personal information such as age ● numbers ● colours ● objects <p><i>Select appropriate words to complete short phrases or sentences.</i></p>	<p>Revision quiz on Year 3 coverage</p> <p>Write one or two short sentences with support</p> <ul style="list-style-type: none"> ● Model or fill in the words on a simple form ● begin to spell some commonly used words correctly. <p><i>To more independently complete short phrases or sentences including by choosing correct vocabulary.</i></p>	<p>Revision quiz on Year 3 & 4 Coverage</p> <p>Use short written sentences to</p> <ul style="list-style-type: none"> ● describe family members and objects around the house. <p><i>Spell commonly used words with greater accuracy.</i></p>	<p>Revision quiz on Year 3, 4 & 5 Coverage.</p> <p><i>Complete Cloze texts</i></p> <p><i>Write independent notes for grammar and punctuation rules.</i></p> <p><i>Spells commonly used words correctly.</i></p>
<p>Cultural understanding (Recurring topics revisited year on year)</p>	<ul style="list-style-type: none"> ● Understand and respect that there are people and places in the world around me that are different to where I live and play. ● Understand that some people speak a different language to my own. 	<ul style="list-style-type: none"> ● Identify similarities and differences in my culture to that of another. ● Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. 	<ul style="list-style-type: none"> ● Respect and understand cultural diversity. ● Understand how symbols, objects and pictures can represent a country. 	<ul style="list-style-type: none"> ● Talk about, discuss and present information about a particular country's culture. ● Begin to understand more complex issues which affect countries in the world today for example poverty, famine, religion and war.
<p>Intercultural understanding in MFL lessons is developed through the exploration of:</p>	<p>Culture and Traditional French celebrations: This includes exploring traditions at Christmas, New Years and Easter. LKS2 Rhymes and games along with celebration experiences are used to explore these cultural traditions. UKS2 Explore as above but with a greater depth of vocabulary and knowledge. They will also begin to write about the theme of the celebration. Workshops: provided by the French Alliance at least once in a year, for at least one year group. External visits: when possible. Italian Language: KS1 children have Italian lessons for 30 minutes every week (Commenced September 2020)</p>			

	<p>Outcomes: As a result of the progressive exploration, children build on their knowledge of similarities and differences between France and the UK. They develop an understanding and appreciation of French language and culture and can identify similarities and differences between them.</p>
Through Other curriculum areas	<p>Over the course of KS1 and KS1, children are exposed to a range of different countries both geographically and culturally.</p> <p>International Week: A celebration of many different countries and their cultures.</p> <p>School Partnerships: Rwanda (ceased in 2022) - Currently in talks with Changing Stars who work with schools in Malawi.</p> <p>French Italian Café: Annual event where children order food and drink in either Italian or French language and soak up the café culture.</p> <p>RE, Geography and PSHE: All focus on elements of intercultural understanding too, in both Key stages. (see separate table)</p>