

## Knowledge progression in Religious Education

|                     | KS1   | LKS2  | UKS2  |
|---------------------|---|---|---|
| <b>ISLAM</b>        | <p><b>Who is a Muslim and what do they believe?</b><br/>Beachcombing Y1– how Muslims look after the environment</p> <p><b>How and why do we celebrate sacred times?</b><br/>Celebrations Y2</p> <p><b>What can be learnt from sacred books?</b><br/>Building Bridges Y1</p> | <p><b>What do different people believe about God?</b></p> <p><b>What are the five pillars of faith?</b><br/>Island Home Y3</p> <p><b>What makes some places sacred?</b><br/>Excavating Ancient Egypt Y3 – Mosques</p> <p><b>Why is Muhammad important to Muslims?</b><br/>Life Behind Bars Y3</p> | <p><b>How and why do people mark different significant events in life?</b><br/>Movers and Shakers Y6</p> <p><b>Do all members of a religious or non-religious community believe and live in the same way?</b> Mayan Civilisation Y6</p>   |
| <b>JUDAISM</b>      | <p><b>Who is Jewish and what do they believe?</b><br/>Beachcombing Y1<br/>Growing, Growing Gone Y2 Shabbat</p> <p><b>How and why do we celebrate sacred times?</b><br/>Celebrations Y2</p> <p><b>What can be learnt from sacred books?</b><br/>Castles and Conquests Y1</p> | <p>Not covered in this phase - Sikhism is taught instead. See below.</p>  | <p><b>What does it mean to be a Jewish in Britain today?</b><br/>Forest biomes Y5 - Judaisim has one God, Torah, Abraham, Shema<br/>WW2 Y5 – Hannukah and the laws of food</p> <p><b>How and why do people mark different significant events in life?</b><br/>Movers and Shakers Y6</p> |
| <b>CHRISTIANITY</b> | <p><b>Who is a Christian and what do they believe?</b><br/>Celebrations Y2</p>  | <p><b>What do different people believe about God?</b><br/>Myths and Music Easter story and symbolism Y4</p>   | <p><b>How and why do people mark different significant events in life?</b><br/>Y6 - Movers and Shakers</p>  |

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|                               | <p><b>How and why do we celebrate sacred times?</b><br/>Celebrations Y2</p> <p><b>What can be learnt from sacred books?</b><br/>Fly Me to the Moon Y2</p> <p><b>What makes some places sacred?</b><br/>Oceans Deep Y2</p> <p><b>How should we care for others in the world?</b><br/>Taught through PSHE</p> <p><b>What does it mean to belong to a faith community?</b><br/>Oceans Deep Y2</p> | <p><b>Why do people pray and why are festivals important?</b><br/>The First Drawing Y3 Christmas</p> <p><b>Why is the bible so important to Christians today?</b><br/>Rolling in the River Y4 - Bible being sacred book for Christians</p> <p><b>Why is Jesus inspiring to some people?</b><br/>Rolling in the River Y4 - Bible being sacred book for Christians<br/>Life Behind Bars Y3</p> <p><b>What can we learn from religions about deciding what is right and wrong?</b></p> | <p><b>Do all members of a religious or non-religious community believe and live in the same way?</b> Mayan Civilisation Y6</p> <p><b>How did religions and other worldviews begin?</b> Mayan Civilisation Y6</p> <p><b>What do religions suggest about how people should treat the world and live their lives?</b> Y6</p>   |
| <p><b>OTHER RELIGIONS</b></p> | <p><b>Who is a Hindu and what do they believe?</b><br/>The Greatest Wealth Y1</p> <p><b>How and why do we celebrate sacred times?</b><br/>Diwali in Celebrations Y2</p>  | <p><b>What does it mean to be a Hindu?</b><br/>I came, I saw, I conquered Y4</p> <p><b>Why are festivals important?</b><br/>Rolling in the River Y4- the Guru Granth Sahib is the sacred book for Hindus and that Holi is festival of colours</p> <p><b>What do different people believe about God?</b><br/>Myths and Music Y4 - to know the 5 ks of Sikhism</p>  | <p><b>The pupils will have some knowledge of Humanism</b></p> <p><b>What matters most to Humanists?</b><br/>Year 6 Extreme Earth - principles of Humanism</p> <p><b>How did religions and other worldviews begin?</b> Y6 Buddhism</p> <p><b>What do religions suggest about how people should treat the world and live their lives?</b> Y6 Buddhism</p> <p><b>Differences between monotheism and polytheism</b><br/>Year 6 Extreme Earth - principles of Humanism</p> |

