

Science – Living things and habitats

We will be exploring our immediate environment and sorting natural things into living/dead/never lived. We will look at habitats within the school grounds such as the pond, orchard and wildflower meadow and observe the living things we can find. We will also explore micro habitats and get into role as estate agents to sell them to our local mini beasts.

Geography

We will learn about aerial views and the importance of maps when adventuring. During fieldwork we will map a route around school. We will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, (Oxford) and of a small area in a contrasting non-European country. (Mauritius, Port Louis)

PE- static balance

Our bodies need to be healthy and ready to find the next adventure. We will be learning how to control our bodies. We will focus on balance this term and how we can support our body in balancing.

RE

Children will learn about key figures in the Jewish and Christian religions. They will be able to discuss what makes Moses and Joshua good leaders and recount some of the key events that demonstrate their leadership skills. They will refer back to what they have learned about Jesus as a leader.

Harvest- children will learn where food comes from and explore Fairtrade to ensure fair wages for farmers.

Art/DT-Explorers and Collectors

Introduce the idea that artists are often explorers and collectors.

Study artists' collections eg the beach
Sketch artefacts and found objects
Explore symmetry in art creating own works linked to living things. Leaves and butterflies.

Maths

Our adventure with 2 digit numbers begins! We will be studying place value and partitioning numbers into tens and ones. We will be exploring numbers to 100 and the different ways to make them. We will be comparing and ordering numbers and counting in steps of 2, 5 and 10.

We will also be learning about 2D and 3D shapes and their properties.



An Island Adventure

CONCEPTS- POWER

We have the power to make responsible choices, to make sure our school community is a place where everyone belongs. We can promote Fairtrade to improve the lives of the farmers.

Music

Learning songs and making compositions with small percussion linked to our island topic

PREVIOUS LEARNING LINKS

In year 1 the children learned about the countries in the UK. We will explore the concept of an island and contrast Oxford UK with Port Louis in Mauritius.

Computing

We will be learning about internet safety, how to keep ourselves safe online, what information we should and shouldn't share and how to keep passwords safe.

PSHE- Being Me in My World

We will create our rules linked to the 3 Windmill rules- Respectful, Ready, Safe and learn the words and actions needed to keep them. We will learn how to make our school community a better place by being inclusive.

Values- 2 year cycle (Unity and Generosity/Responsibility and Honesty)

English

We will be sentence stacking our focus texts such as "Grandpa Jazz" as he rediscovers his childhood on the tropical island of Mauritius and "Grandpa's island" where Grandpa takes his Grandson Syd on a make believe island adventure.

We will build our vocabulary and understanding of punctuation and sentence structure in order to describe these amazing islands.