

### English

We will look at look at the Celts rebellion and then imagine we are Roman children at the time, writing about our experiences as part of Boudicca's tribe.

We will be looking at what made a good Roman soldier and making pamphlets to recruit people to the Roman army.

### Maths

We will be looking at place value including numbers to 10,000 and Roman Numerals. We will be rounding numbers and looking at positive and negative numbers. We will be adding and subtracting 4 digit numbers, with and without exchanging.

### Science

We will be looking at the different types of teeth we have and their function. We will look at the digestive system and what happens after you swallow your food.

### History

We will look at The Roman Empire and its impact on Britain. We will explore Boudicca and the role of the Celts and how they fought for what they believed in.

### Art/DT

We will be using inspiration from Roman mosaics to explore pattern, collage and design. We will learn that the act of making drawings can be mindful. We will use line, shape and colour to create patterns and know that we can use folding, cutting and collage to help us create pattern.

## Term 1

**I came, I saw, I conquered**

**Is it worth fighting for what you believe in?**

### RE

We will be learning about Hinduism and different Hindu stories and symbols.

### Music

Clarinets will be taught on a rota throughout the year. We will work with Mrs Reading our Music Specialist and learn how to use different instruments.

### Previous Learning:

In Year 4 we are constantly building on the knowledge that the children have gained in previous year groups. This term has a more historical focus that also allows children to think about sustainability and their impact on the world. This builds on previous work on ocean plastics and animals in Year 2. The work on The Romans follows the children's previous learning on the Ancient Egyptians in Year 3.

### PSHE

We will explain why being listened to and listening to others is important in the school community. We will explain why being democratic is important and can help ourselves and others feel valued. We will think of a time when first impressions changed as we got to know someone.

### Values

Responsibility, Honesty

### PE

We will be following the Jasmine Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

### Computing

We will be looking at what the internet actually is, how it works and what information on the internet we should believe.

Trips/enrichment: Walk to Roman road in Barton. Roman Trunk visit.