

Subject Coordinator Report - Physical Education (PE) – June 2024

Lead: Ben Habbershaw

Strengths of your subject

- Pupils are consulted and directly involved in improving PE through School Council, the Learning at Windmill (L.a.W.) group, whole-school pupil surveys and informal discussions.
- PE makes a significant contribution to the health and wellbeing of all children.
- We teach a balanced and broad range of sports and activities through Real PE and other curriculum resources. Jasmine, Real PEs online portal, is regularly used by teachers and is the backbone of most lessons. By using a scheme of work across the school, lesson content and delivery is similar from year-to-year and facilitates the clear progression of skills and learning.
- In PE lessons there are many opportunities for pupils to demonstrate school values and Growth mindset.
- Provision for teaching PE is ample, through timetabling and an abundance of high quality outdoor (the M.U.G.A., the playground with basketball nets and other court markings, large field) and indoor spaces (hall, gym) suited to the subject.
- Sports teams help develop a sense of community and give opportunities to pupils who may find other aspects of school very challenging. Pupils from different classes and year groups can mix. Pupils celebrating achievements in sport, e.g. in the newsletter and assemblies, are role models to their peers and other children in the school, particularly younger children.
- We offer a wide range of after-school outdoor and sporting education opportunities for children throughout the school. All children are encouraged to join clubs and extend their interest and involvement in sport. Visiting staff and coaches share their expertise with children and provide training/CPD to teachers, by working alongside them.
- We have trained 25 Year 5 and Year 6 Playground Leaders. These leaders are timetabled to be on the playground during KS1 lunchtime delivering simple playground games and supporting and encouraging the KS1 children to be active.

Key achievements in the subject this year

- Every teacher in the school is trained in Real PE and in 'Jasmine' (the online portal).
- The Daily Mile (or alternative daily exercise in classrooms (e.g. Cosmic Yoga, Maths counting, Just Dance!, Go Noodle)) has continued across the school, improving fitness and stamina whilst also helping concentration in the classroom. Daily Mile is compulsory for all classes on days when they do not have a timetabled PE lesson (3 out of 5 days per week).
- Competitive sport is still reviving post-covid (secondary schools receive funding to run competitions for primary schools in their Partnership) and we have attended events in a range of sports.

Outcomes of any monitoring / Key data

- Staff completed a survey in May 2024 to identify CPD priorities. Many staff would like to watch a lesson by the coordinator, team teach a lesson with the coordinator, receive informal feedback from a lesson they teach, and receive formal lesson feedback. The coordinator will find cover for his class so that these can be delivered.

- Informal lesson observations carried out by BH this year. Range of topics/sports and teaching methods being used effectively. Staff embracing Real PE through Jasmine. KS2 (especially upper) are also using Real PE, with added elements of traditional sports and their rules (a National Curriculum requirement), whilst also teaching sports discretely from lesson plans and ideas not covered by Real PE.
- Class timetables collected and show effective provision for PE in all year groups – at least 2 slots per class on timetables (gym, MUGA, hall).
- In a survey of pupils conducted in February 2024, PE was the favourite subject of 8 out of 18 classes. It was second place in a further 3 classes and is very popular due to exciting curriculum content and effective delivery of these lessons by teachers.
- The most recent results of the National Child Measurement Programme show that we have 12% of reception children who are overweight or living with obesity, and 22% in year 6. This is a positive result as our previous year 6 data was around 35% and the current national average is 34%.

Impact of any actions taken this year

- CPD Programme (to begin June/July 2024 or September 2024).
- Teaching quality has improved by reorganising and making resources more easily accessible.
- We have maintained our School Games award at Gold level, for our commitment and involvement in sports and PE.
- The new 'assessment wheel' system of Real PE for assessing the subject is being used by all classes and year groups and gives a clear picture of current attainment and possible learning objectives for the future of that individual/class.

Any staff training? / Resourcing of the subject

- Online Real PE (Jasmine) training. Now has a more comprehensive CPD programme and introduction to Real PE for staff new to the school.
- Teachers now have the opportunity to improve their knowledge of teaching swimming (year 4 and 5 go to the pool) by completing an online CPD course.
- A range of courses are advertised to teaching staff and TAs throughout the year, as they become available.

Areas for development

- Increasing the variety of after-school clubs available for all ages - continue to look for high quality coaches from outside school, who can share expertise with children and teachers.
- Survey pupils to ascertain engagement with Daily Mile and After-School clubs. Analyse data (n.b. after-school clubs) to spot any groups who are not engaging as much, and create a plan to increase involvement.

How has the budget been spent?

- Forest School – staff overtime, resources.
- Resources and equipment in PE cupboards renewed/improved.
- Transport to events - coach bookings.
- CPD – swimming training for teachers.
- Real PE annual subscription fee.

- Competition entry fees.

Any issues for Governors