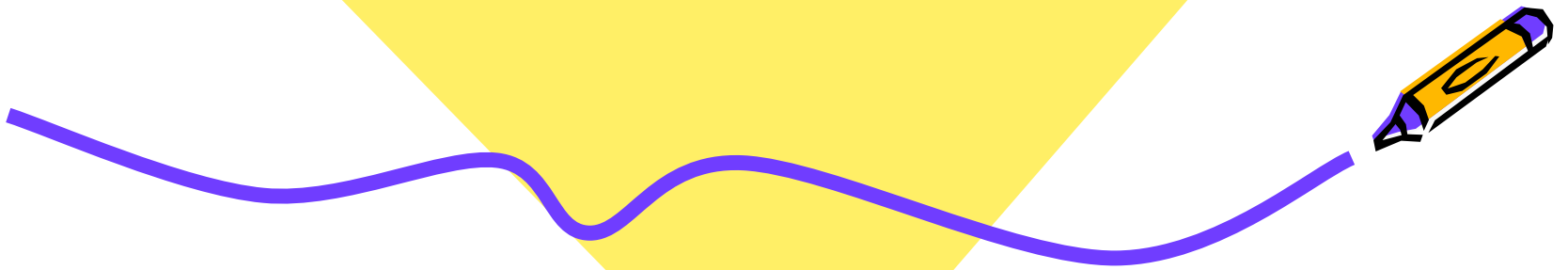




Welcome to
Year Three

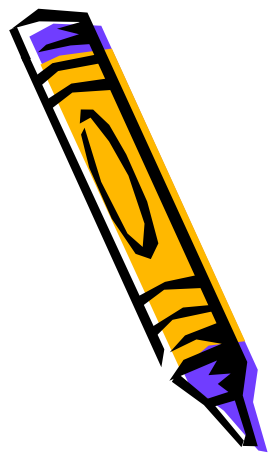


Year Three Staff

Dandelion Class
Sunflower Class
Daffodil Class

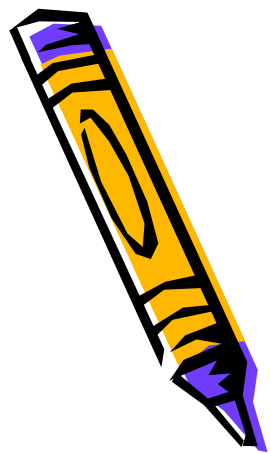
Mrs Jackson
Mrs Roderick
Ms Murphy (Mon, Tues,
Wed)
Mrs Durbin (Thurs, Fri)

Teaching Assistants
Miss Jordan, Miss Godfrey, Mrs Mygdal



Start/end of day

- School starts at 8.40am
- Year 3 children line up in the main playground in the mornings.
- Collect from the main playground at 3.10pm. We ask the children to let a member of Y3 staff know that they are going.

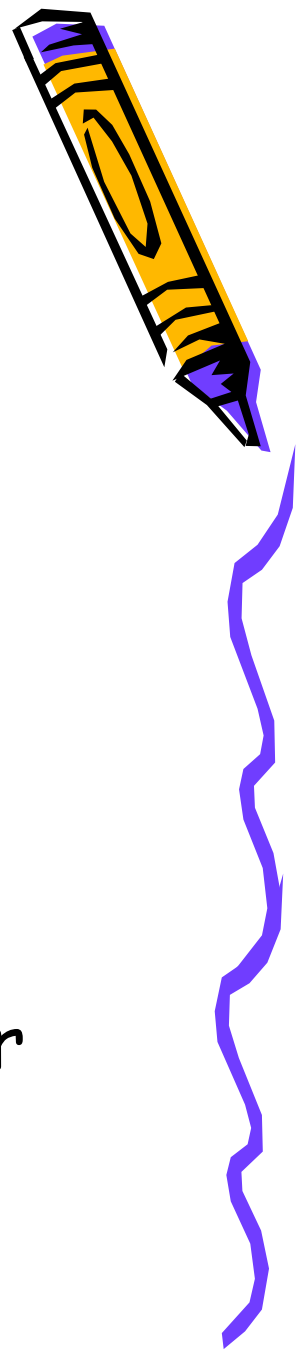


Lessons

- Assembly - whole school, Mon and Fri
- Singing - once a week
- Year 3 assembly - once a week.

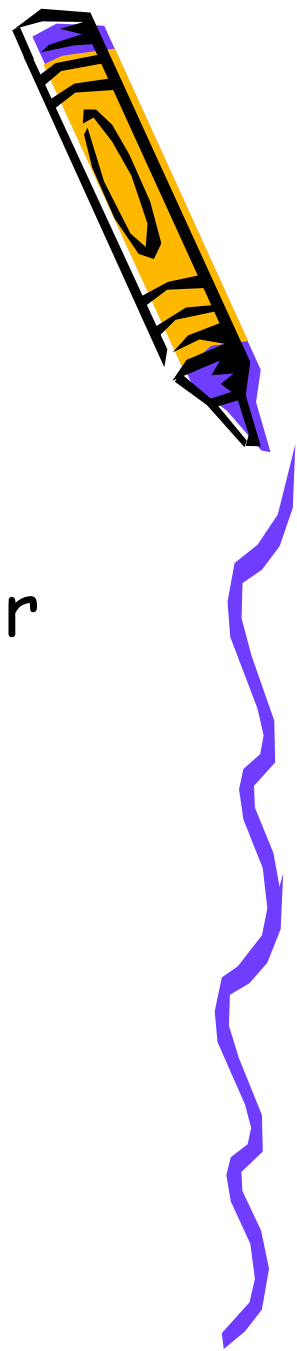
- Mixture of lessons - Spelling, Literacy, Maths, Reading, Science, PE, History, Geography, Art, RE, PSHE, Computing

- French or Music (Monday afternoon session, each class has same amount over the year)

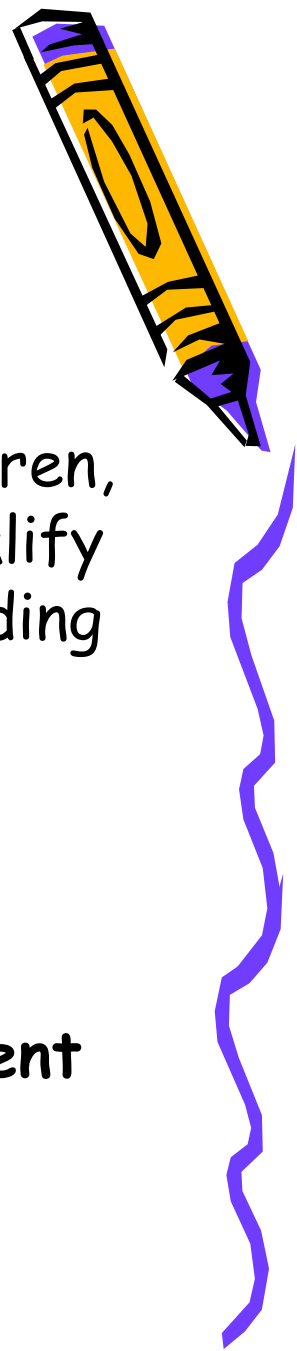


Computing

- We have a set of Chromebooks that we use for lessons.
- Each child will eventually need their own google account - permission is needed for this.
- We will use class account to start with.



Changes from KS1



- Need to bring own fruit for snack at break.
- School dinners are no longer free for all children, but please contact the office if you would qualify for free school meals - school gets extra funding even if you don't take the meal.
- No afternoon break in KS2!
- We encourage the children to be as **independent** as possible.



Medicines etc

- Inhalers - we decide with the child/parent the best place to store any inhalers - in child's bag or classroom. They do not need to ask to use it.
- If any medicine needs to be given at school, please hand in to the office, label it clearly and complete the permission form.
- Nut allergies - please be aware that we have children who are allergic to nuts in the year group.



PE

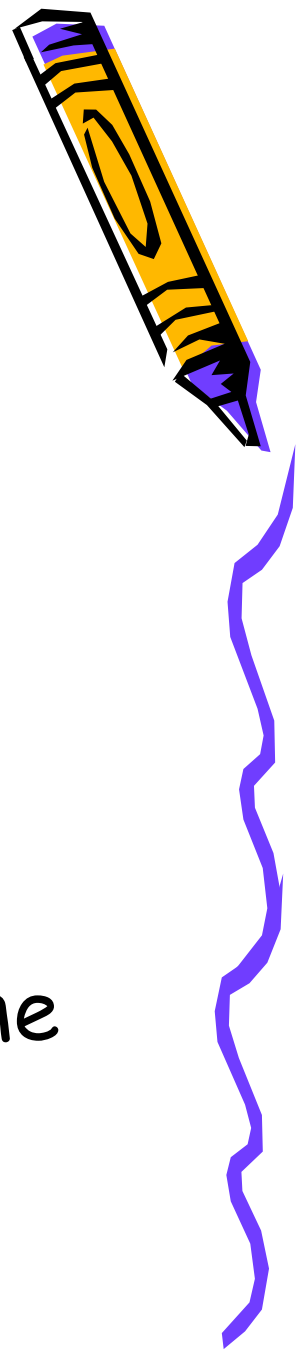
PE days are listed below:

Dandelion - Tues and Thurs

Sunflower - Tues and Thurs

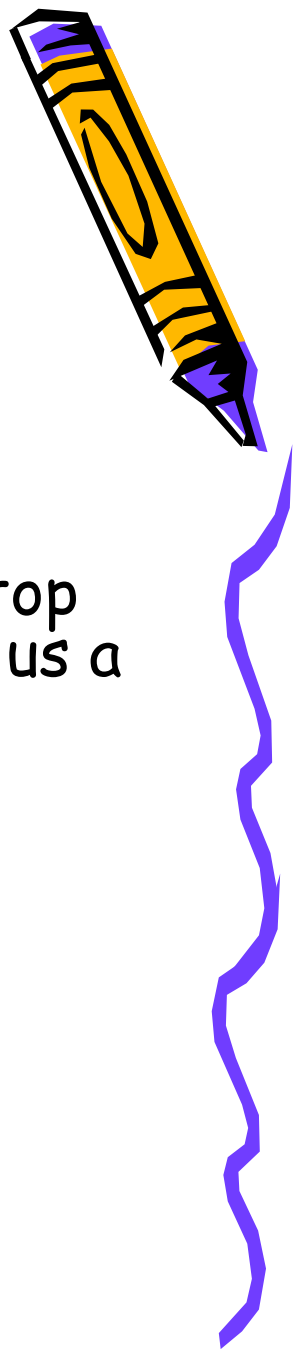
Daffodil - Thurs and Fri

Please ensure all kit is named and is in school at the start of the week. We encourage the children to bring it home regularly.



Homework

- Set on a Friday using Seesaw (will start next week, we will reset all logins and send details home)
- If you find your child is struggling, then please stop and make a note in the comments section or send us a note to explain.
- **Reading**
- **Spelling** - linked to work completed in class.
- **Maths** - linked to work completed in class.
- Times Table Rock Stars





SINGLE PLAYER



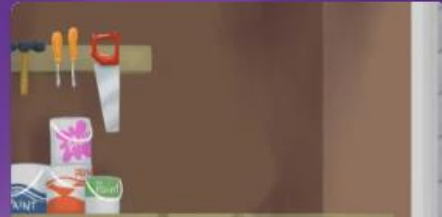
JAMMING

Take it easy



GIG

Perform once a month



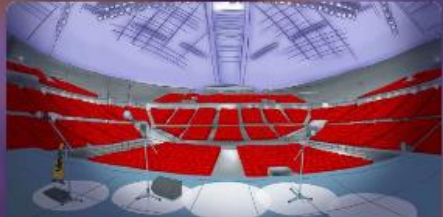
GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDCHECK

Beat the clock



Choose a game and a times table to practice that is suitable for you. We know that being timed can be an issue at first - keep going it will get easier! The children need to know all times tables facts quickly in Year 4.



Login's will be sent home next week.

Year 3 Reading

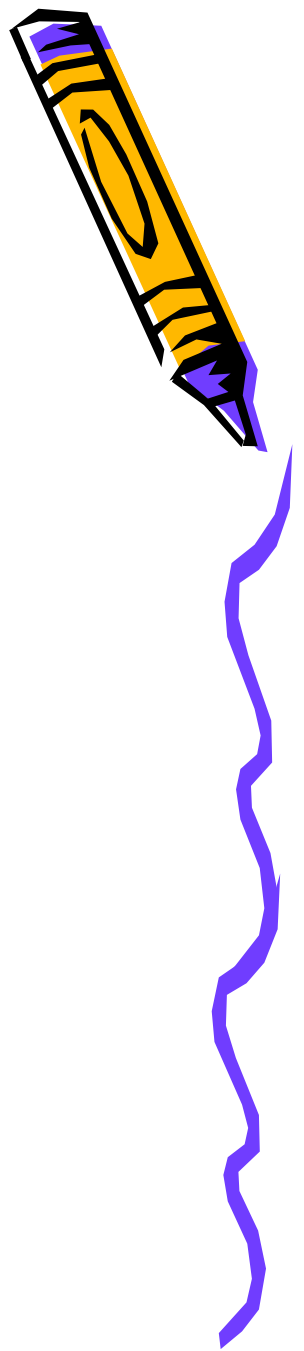


- The children bring a book home next week unless they have opted to read a book from home - just say if you need a book from school.
- They can choose any book from the class book corner to take home.
- Phonics books will be sent home for those who need them.
- Please listen to your child regularly and complete the Seesaw task each week.
- Length of time to read - decide depending on your child (for most children in Year 3 this would be 10 - 20 minutes)
- Children who have read at least 5 times each week will be entered into a raffle to win a prize. (3 winners a week per class - given out on a Friday)



Topics

- Term 1: Extreme Earth
- Term 2: The First Drawing
- Term 3: Our Island Home
- Term 4: Excavating Ancient Egypt
- Term 5: Story Soup
- Term 6: Life Behind Bars





English

Non-chronological report

- How does a volcano work?
- Write own report about volcanoes and then create a pop-up book

Letter Writing

- Identifying the features of a formal letter
- Writing a letter linked to living near a volcano or earthquake zone

Grammar, punctuation and spelling

- Understand and use causal conjunctions
- Recap use of apostrophes for contractions
- ow sound spelt ou
- u sound spelt ou
- i sound spelt y
- sure and ture endings
- Words from the Y3 statutory word list

Reading

- Answer comprehension questions about a text
- Beast Quest – make predictions, ask questions, look at vocabulary.

Maths

Place Value

- Represent and partition numbers to 100 and 1000
- Understand the value of each digit in a 3-digit number
- 1, 10 and 100 more or less
- Compare and order numbers
- Using a number line up to 1000.
- Count in 50's

Addition and Subtraction

- Add and subtract 1s, 10s and 100s
- Add and subtract across 10s and 100s
- Spotting patterns and making connections
- Add and subtract using more formal written methods
- Estimating answers
- Using inverse operations

Science

Rocks and Soils

- That there are different types of rocks - igneous, sedimentary, metamorphic
- The properties of rocks
- How fossils are formed
- What different types of soils are made of

Geography/History

Volcanoes and Earthquakes

- The Layers of the Earth - crust, mantle, inner core, outer core
- How a volcano works - tectonic plates, magma, conduit, explosion, lava, ash cloud
- How they change the features of the landscape - advantages and disadvantages – including movement of tectonic plates, make new mountains and islands, rocks, fertile soils
- How earthquakes occur and how they are measured
- The Ring of Fire
- Names of the continents

Art/DI

Using pastels – volcano pictures, dragon eyes
3D model volcanoes

Music/French

We will have music or French on a Monday afternoon.
Each class has two terms of each over the year.

PE

Real PE – Personal skills – coordination and static balance
Dance – movements linked to volcanoes

Extreme Earth

Year 3 Topic Overview

Term 1



Our Big Question

Do volcanoes destroy or create?

Concepts

Power, Resistance, Source, Creation

Learning Links

Year 2 – Landscape changes (Forest school experiences)
Year 4 – Romans (Pompeii)

RE

Harvest Festivals

Computing

Data and Information - Branching Databases

- What they are and how to create one.
- Using yes/no questions.

PSHE

The Brain – Parts of the brain (cerebrum, cerebellum, prefrontal cortex, hippocampus, amygdala and neurons)
Growth Mindset – making mistakes
Being Me in My World - 'Who am I and how do I fit?'



Trips and Events

Trips:

Term 2 - Hill End - Stone Age experience

Term 4 - Ashmolean - Ancient Egyptians

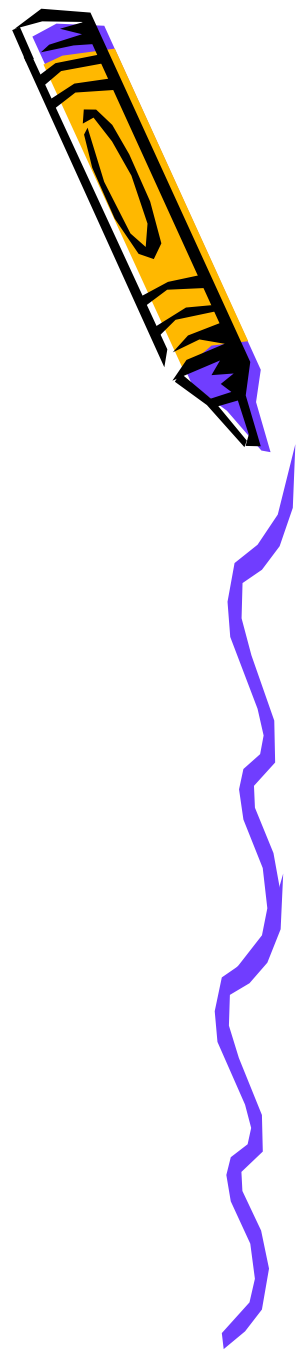
Term 5 - Science Oxford

Term 6 - Cotswold Wildlife Park

Dress up days:

Term 2 - Stone Age

Term 4 - Ancient Egyptians



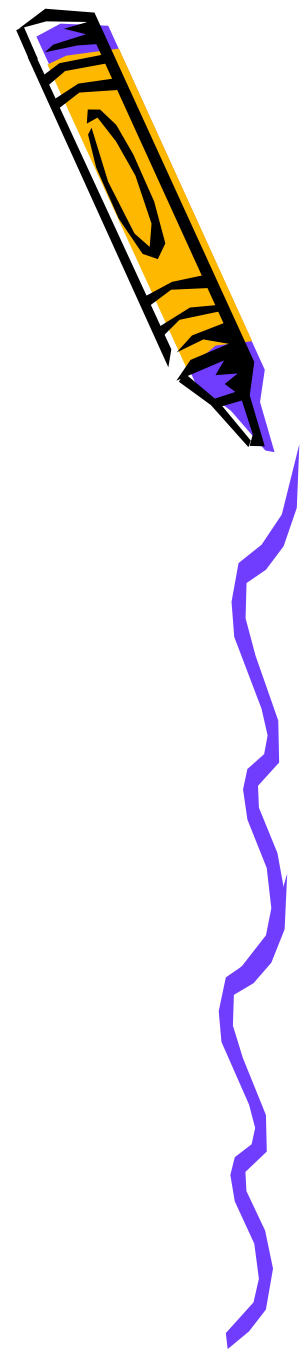
Date for diary

Year 3 Storytelling Performance

This is part of our Story Soup topic.

Friday 16th May 2025

(likely to be at 2pm in the school hall)



Contacting us

The best way to contact us is via email. It is not always easy to chat at drop off and pick up.

hjackson@windmill.oxon.sch.uk

groderick@windmill.oxon.sch.uk

lmurphy@windmill.oxon.sch.uk

ddurbin@windmill.oxon.sch.uk

If your child is going to be absent from school please contact the school office.

