

English

Storytelling

- Story Soup by Abie Longstaff
- Create a story map to aid retelling
- Retell a story as a performance
- Creating own stories inspired by Story Soup

Grammar, punctuation and spelling

- Words ending in er when the root word ends ch
- k sound spelt ch
- g sound spelt gue, k sound spelt que
- Homophones
- Words from the Y3 statutory word list

Reading

- Features of play scripts
- Perform from a play script in a small group

Maths

Fractions

- Add and subtract fractions
- Fractions of a set of objects
- Reasoning with fractions of an amount

Measurement – Money

- Pounds and pence
- Converting pounds and pence
- Add and subtract money
- Find change

Measurement – Time

- Roman Numerals to 12
- Tell the time to 5 minutes
- Tell the time to 1 minute
- Read time on a digital clock

Science

Plants

- Identify and describe the function of different parts of a plant (root, stem, leaves, flower)
- Explore the requirements of plants for life and growth (air, light, water, nutrients, room to grow)
- Explore the role of flowers in the life cycle of flowering plants (pollination, seed formation and dispersal)

Geography/History

Covered in other terms

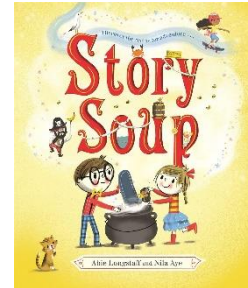
Art/DT

Drawing and making flowers

Story Soup

Year 3 Topic Overview

Term 5



RE

Religious Buildings: The important features of a church.

Music/French

We will have music or French on a Monday afternoon. Each class has two terms of each over the year.

Our Big Question

Is it true that if you co-operate you can accomplish anything?

Computing

Creating media- animation

- Create a simple stop frame animation
- Evaluate the animation
- Add music, titles and captions to animation

PE

Real PE – Physical Skills - agility, reaction and response skills.

Concepts

Resistance, Creation, Diversity

Learning Links

KS1 - Performance skills – developing our skills in speaking, singing, drama and dance.

PSHE

Growth Mindset - mistakes that worked
The Brain – firing neurons
Relationships - Building positive, healthy relationships