

## Sentence Knowledge Curriculum

### Year 1

1.1	identify and write a simple subject and a compound subject
1.2	identify and write a capital letter to begin a sentence
1.3	Identify and write a full stop to end a sentence
1.4	Identify and write a direct object and a compound object
1.5	Identify and write nouns
1.6	Identify and write personal pronouns as subjects
1.7	Identify and write personal pronouns as objects
1.8	Identify and write verbs
1.9	Identify and write an adjective
1.10	Distinguish between statements and questions
1.11	Write the appropriate stop mark for questions and statements
1.12	Identify and write questions

### Year 2:

2.1	Distinguish between common and proper nouns
2.2	Identify and write commas in lists
2.3	Identify and write a present tense in action verbs
2.4	Identify and write a past tense in action verbs
2.5	Write sentences with different forms: statements, questions, exclamations, commands
2.6	Distinguish between singular and plural nouns
2.7	Maintain the correct subject/verb agreement when writing with singular and plural subjects
2.8	Identify the subject (simple and compound) and object (direct or compound) of the sentence
2.9	Identify and write apostrophes for contraction
2.10	Distinguish between a main clause and a phrase
2.11	Identify and write adverbs of manner and time within a sentence
2.12	Identify and write expanded noun phrases
2.13	Identify and write sentences with co-ordinating conjunctions: 'and', 'but' 'so'
2.14	Identify and write sentences with subordinating conjunctions: because, when, that

### Year 3

3.1	Distinguish between statements and exclamations
3.2	Identify and write adverbs of place within a simple sentence
3.3	Identify and write adverbial phrases of manner, time and place within simple and compound sentences
3.4	Identify and write adverbial phrases of time as a starter of a sentence
3.5	Identify and write compound sentences with the co-ordinating conjunction 'and' 'but' and 'yet'
3.6	Distinguish between simple and compound sentences
3.7	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet')

## Sentence Knowledge Curriculum

3.8	Identify and write personal pronouns to replace nouns repeated as subjects or objects in the second main clause of a compound sentence
3.9	Identify and write a prepositional phrase within a compound sentence
3.10	Identify and write compound sentences with the co-ordinating conjunction 'or' and 'so'
3.11	Identify and write apostrophes for singular possession
3.12	Identify and write sentences with subordinate conjunctions ('because', 'when', 'after' 'before' 'that' 'if' 'since' 'although')
3.13	Identify and write apostrophes for possession and omission
3.14	Convert spoken word into direct speech (statement) followed by a reporting clause
3.15	Convert spoken word into direct speech (question and exclamation) followed by a reporting clause
3.16	Identify and write prepositions of time, place and movement
3.17	Identify and write present perfect form of verbs in contrast to past tense

### Year 4:

4.1	Distinguish between a main clause and a subordinate clause
4.2	Identify and write complex sentences that open with a main clause followed by a subordinate clause ('because', 'when' and 'although')
4.3	Identify and write complex sentences that open with a subordinate clause followed by a main clause ('because', 'when' and 'although')
4.4	Identify and write complex sentences that open with a main clause followed by a subordinate clause ('since', 'after/before' and 'even though')
4.5	Identify and write complex sentences that open with a subordinate clause followed by a main clause ('since', 'after/before' and 'even though')
4.6	Convert spoken word into direct speech (question and exclamation) starting with a reporting clause
4.7	Convert spoken word into direct speech (statement) starting with a reporting clause
4.8	Identify and write appropriate verbs in reporting clauses for characterisation
4.9	Identify and write new paragraphs for new speakers
4.10	Identify and write complex sentences that open with a main clause followed by a subordinate clause ('as', 'while' and 'if')
4.11	Identify and write complex sentences that open with a subordinate clause followed by a main clause ('as', 'while' and 'if')
4.12	Identify and write sentences that open with present or past participles
4.13	Identify and write sentences that open with present or past participle phrases
4.14	Identify and write adverbial phrases of time, place and manner that begin simple sentences
4.15	Identify and write apostrophes for plural possession

### Year 5

5.1	To write sentences with ED-ING-LY starters
5.2	To identify and write expanded noun phrases that include a prepositional phrase
5.3	Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis
5.4	To substitute commas for brackets and dashes when demarcating relative clauses as parenthesis

## Sentence Knowledge Curriculum

5.5	Identify and write appositives (embedded and at the end of the main clause) as parenthesis
5.6	Write relative clauses and appositives within compound and complex sentences
5.7	Convert spoken word into direct speech (statement, question and exclamation) where the reporting clause is embedded
5.8	Identify and write ellipsis as a stop mark and an incomplete thought
5.9	Identify and write ellipsis as a pause
5.10	To identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses
5.11	Identify and write sentences with figurative language: metaphors, personifications, similes
5.12	To identify and write sentences with modal verbs and adverbs to indicate degree of possibility

### Year 6

6.1	Identify and write multi-clause compound sentences joined with two different coordinating conjunctions
6.2	Identify and write multi-clause complex sentences joined with two different subordinating conjunctions
6.3	Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction
6.4	Identify and write a combination of sentence types to avoid repetition
6.5	Identify and use colons to introduce lists or explain
6.6	Identify and write non-standard English in direct speech for characterisation
6.7	Identify and write conjunctive adverbs to link paragraphs
6.8	Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative
6.9	Identify and write sentences with figurative language: metaphor, personification, exaggeration
6.10	To write sentences with ED-ING-LY starters