



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Travel to events & competition fees • Playground repairs & karts for reception • Increased expectation for all classes to participate in Daily Mile on days they do not have a timetabled P.E. lesson • CPD – Swimming teacher training • Forest School 	<ul style="list-style-type: none"> • A wide range of pupils had opportunities to represent the school and participate in competitive, inter-school events • Pupil playtime/freeplay satisfaction has increased • Y6 weights & measures data shows a significant improvement • 9 staff have completed the basic course, 6 are trained to the highest level. Children receive high-quality swimming teaching and our data reflects this (see data below). • Enhancing the teaching and resourcing of Forest School sessions – teaching school values of resilience, confidence, team work, 	

	understanding of the natural world, physical fitness	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to support our 'Playground Leaders' to improve break and lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, pupils - as they need to lead the activity</i></p> <p><i>Pupils – as they will lead and take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£750 costs for staff to support lunchtime sessions and train pupils and buy resources.</i></p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£2500 for approx. 5 teachers to undertake CPD in Jasmine (Real PE) and Swimming teacher training.</p>
<p>Renew Jasmine (Real PE) subscription</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</p>	<p>£695</p>
<p>Entry fees and travel to all possible inter-school competitive events</p>	<p>Pupils taking part</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils take part in competitive sports, and a range of sports.</p>	<p>£3000</p>

<p><i>Renew existing resources for PE lessons and expand range of sports available to teach</i></p>	<p><i>Primary generalist teachers. Pupils taking part.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers have high quality resources to deliver effective PE and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£2500</i></p>
<p><i>Introduce Lacrosse by bringing in an expert coach and buying new resources</i></p>	<p><i>Primary generalist teachers. Pupils taking part.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Introduce new sports to encourage more pupils to take up sport and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£1000</i></p>
<p><i>Forest School</i></p>	<p><i>Primary generalist teachers. Pupils taking part.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Forest school staff have high quality training and resources to deliver effective sessions and as a result improved % of pupil's enjoyment and attainment during these sessions</i></p>	<p><i>£6730</i></p>

<p><i>New football goalposts</i></p>	<p><i>Pupils – during break times, lunch times, school football clubs, competitive matches</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Teachers and visiting coaches have high quality resources to deliver effective PE and competitive sport.</i></p>	<p><i>£3325</i></p>
<p><i>Maintenance of playground resources (n.b. basketball hoops, climbing wall, climbers, gym equipment) via annual inspection & remedial works</i></p>	<p><i>Primary generalist teachers. Pupils – during break and lunch times</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1500</i></p> <p>TOTAL PREDICTED SPEND: £22,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playground leaders	<p>A higher % of pupils enjoy play and lunch times (up from 79% to 88%)</p> <p>Lunch staff report a lower number of negative behavior incidents</p>	Continue the training process so that children moving in to year 6 help to train new year five leaders
Teacher CPD	New staff trained in Real PE and the staff survey shows an increase in confidence in teaching PE (up from 70.5% feeling 'confident' or 'very confident' to 84%)	Continue to train any new teachers in the Real PE/Jasmine scheme
Forest School	Staff running and involved in forest school sessions feel confident with the time and resources they have. More pupils than before enjoy Forest School sessions (now 92%)	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We cannot book extra sessions at the pool due to their availability. Our school swimming staff are only available on Wednesday mornings, when classes visit the pool for their sessions. Also, this year (2023/2024), we are really struggling to complete a basic number of sessions at the pool for each class due to the pool regularly cancelling our sessions at short notice of late. We will look at other ways to supplement those who are not achieving NC requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes, 9 staff have completed the basic course, 6 are trained to the highest level. Children receive high-quality swimming teaching from school staff, additionally supported by the specialist swimming teacher provided by the pool.</p>

Signed off by:

Head Teacher:	<i>Lynn Knapp</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ben Habbershaw – Teacher & P.E. Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	November 2023