

## English

In English this term the children will look at information texts. They will identify features of information texts using books and use this knowledge to create their own. Children will create their own non-fiction books on transport. When writing children will separate words using finger spaces, begin to use basic punctuation. They will look at the change in subject to identify when a sentence may end. This will be whilst children continue to work on letter formation. In phonics children will progress to learn set 2 and 3 phonemes and apply in reading and writing.

## Maths

Children will begin to develop and deepen their knowledge on fact families in addition. Therefore, in maths children will closely look at the number bonds to 10. Children will use their number fact families to support in subtraction and develop onto place value within 20. When looking at transport children will look at the differences in geometry and shape.

## History

In history the children will continue to develop an awareness of the past and identify similarities and differences between ways of life in different periods. The children will look at when, how and why different means of transport were made. Children will look at the changes over time in transport.

## Geography

Children will look at their own locality and where/how they can travel in Oxford. Children will discover different places they can go and begin to look at roads and routes on maps.



# All Aboard!

There are many ways you can travel and many places you can go but: How far can travel take us?

## PSHE

Our PHSE theme is Celebrating Difference and we will learn about what bullying is and isn't, explore friendship and looking after others, particularly the vulnerable. In our study of the brain and how to develop growth mind set we will use the story Giraffes can't dance to discuss how failure feels, and suggest ways to support each other when learning new things.

## RE

In RE this term the children will be looking at what it means to belong to a group. This will also link to PSHE. The children will also look at baptisms and how they are done.

## Concepts: Sustainability

### LEARNING LINKS

In Reception children are introduced to the concept of different sorts of climates, Yr1 focus on extremes studying the impact of pollution through travel. In Reception children observe changes in the seasons whilst Y1 start to measure hours of daylight and temperature.

## Music

In music children will be taught by Mrs Graham. The children will learn seasonal songs for their end of term concert. As well as this the children will begin to compose their own music to represent a journey.

## Art

In art children will focus colours wheels. Children will look at the primary colours that make up the colour wheel and how we can combine these colours to make other colours.

## DT

In design technology this term child will design and create their own form of transport. They will look at axels an wheels and use their previous knowledge to support the evaluation process.

## PE

During PE this term the children will look at how to balance. Children will learn how to use their body to support in balance as well as gain an understanding of different types of balance. The outcome will be to develop static balances and then create a dynamic balance along a line.

## Computing

In computing children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

## Science

In science children will identify and classify different types of material when looking at transport. Children will consider the different properties that materials have and how they can be used. The children will then go on to investigate what material would be best for a boat crossing the ocean.