

English

The inspiration for our writing will be from a diary from someone who lived in the cancel. Children will use nouns and personal pronouns to write their own diary. They will look at sequencing events and the punctuation needed when forming this piece. The children will use and learn descriptive language as well as looking at sentence structure to change and move the subject in a sentence.

We will continue to look at punctuation and using full stops and capital letters, exclamation marks and question marks accurately

In phonics we will spell and read words using the suffixes s es ed er and ing Apply phonic knowledge to spell accurately including common exception words Re read writing and edit.

PE

In PE the children will be developing their agility when chasing a ball and refining our static balance thinking about both front and back support. We will be learning a Summer dance to perform.

We shall be practising all the skills we've learnt this year when we take part in Sport's Day.

Computing

This term the children will be introduced to on-screen programming through ScratchJr. The children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

Science

This term in science children will re-cap materials when look at castle objects, what knights wore and artefacts. Children will also look at the human body and body parts.

Music

In music children will create music from the past. Looking at sounds that may be made in castles and battles.

Maths

In maths we will expand our place value to be within 100 ready for year 2. We will also look at the measure of money and time. Children will learn to recognise all coins and tell the time to half past and o'clock.



History

In history the children will be learning all about castles and their uses, they will be comparing castles then and now. They will be using sources of evidence such as the Bayeux Tapestry, artefacts and primary source Warwick Castle itself to find out about life in the Medieval Period.

Geography

The children will return to looking at their own locality in Geography by looking at local castles. The children will look at elements of construction and how they affect the landscape.

PSHE

Our theme is Changing Me We will be talking about change as a natural part of getting older and in context of human life cycles. As part of a school's safeguarding duty, pupils are taught the correct words for private parts of the body (those kept private by underwear: vagina, anus, penis, testicles, vulva). They are also taught that nobody has the right to hurt these parts.

Castles and Conquests

Who should have the power?

Concepts: Power

LEARNING LINKS

The introduction of the use of sources in finding out about the past will pave the way for a historical study of Guy Fawkes in Y2 where they discuss primary and secondary sources.

RE

In RE the children will continue to look at holy books and look closer at the Torah. They will look at how it is read and how it is handled.

Art

Our art will be inspired by flora and fauna. Children will create insects that could live in castles as well as the bright flowers that grew around the edge. Children will experiment with graphite and use their previous knowledge of colour.