

English

We will be writing an exciting narrative about Dinosaurs using compound sentences, capital letters and full stops. We will also make a non-chronological report about a dinosaur.

RE

We will be looking at the religion of Islam.

Music

We will be having music with a specialist music teacher to learn songs and play instruments.

This will be on a rotation with French.

DT

We will be making pneumatic dinosaurs that will work with a balloon!

We will be making volcanoes that really erupt!

PE

We will be following the Jasmine Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

Computing

We will be looking at computer networks and how computers have inputs and outputs.

We will also use the chrome books to create stop animation to make a dinosaur story.

Maths

The autumn term covers Place Value, Addition and Subtraction and our first Multiplication and Division unit. We look at numbers up to 1,000 and being able to count up and down in 2, 3, 4, 5, 8, 10, 50 and 100.

Terms 1 and 2

Jurassic Park

*Could a dinosaur
be your neighbour?*

Previous Learning:

In Year 1 the children learnt about Mary Anning and the fossils she found and where she found them. They looked at how fossils are over 100s years old. They learnt about the features of a beach looking at cliffs and why fossils may be there.

Trips/enrichment:

Visit from Oxfordshire Museum 'Dinosaurs'

Visit to Pitt Rivers on the bus to look at dinosaur bones and skeletons.

Science

We will be looking at fossils and rocks and how they are formed. We will also be looking at different skeletons including animal and human bones.

Geography

We will be exploring the different parts of the United Kingdom, looking at the different counties where dinosaur remains have been found. We will be looking at volcanoes and their parts and where they are found around the world.

Values

Responsibility and Honesty

PSHE

Our first unit is about 'Being me in my world', looking at how we value ourselves and others.

Our second unit is 'Celebrating differences', looking at how we can prevent unkind behaviour and how we would respond to bullying.