

English

We will use our knowledge of The Stone Age to write a stone age diary. We will explore poetry and write our own. We will read '24 hours in Stone Age life' and 'The Stone Age: Hunters and gatherers'

RE

We will be looking at Christianity and the different symbols and what they mean.

Music

Music is taught by our specialist music teacher which is on a rota with French.

Art

We will be making Stone Age winter lights. We will be dying materials with natural dye and using charcoal to create pictures.

PE

We will be following the Jasmine Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

Computing

We will be programming stop frame animation and programming sequence using sound.

Maths

We will be continuing our work on multiplication and division, looking at length and perimeter of shapes, fractions and mass and capacity. We will continuously recap previously taught skills and methods.

Terms 3 and 4

10,000 BCE

Previous Learning:

Children will look at where in the timeline the Stone Age was compared to the dinosaurs.

Trips/enrichment:

Trip to Hill End. Trip to the Mosque. Portals to the past workshop in school.

Science

We will be looking at the different parts of plants, how they transport water and disperse their seeds. We will also be looking at light and how shadows are formed.

History

We will be discovering what life was like in The Stone Age in Britain; how people lived and how they came to settle where they did including the settlement of Skara Brae. We will also learn how Stonehenge was built and what we think its purpose was.

Values

Appreciation, Hope, Courage, Patience

PSHE

We will be following the Jigsaw scheme of work to learning about our dreams and goals and how best to achieve them. We will also be looking about how to keep ourselves healthy and how nutrition and exercise are so important to our bodies.