



YEAR 5 Terms 3 and 4 Anglo-Saxons and Vikings



This topic has a history focus and covers the key concepts of:

Power, Resistance, Diversity

Humanities

In History we consider these key questions:

- How has Britain been shaped by invasion, immigration and settlement?
- Where did the Anglo-Saxons and Vikings come from, and why did they settle in Britain?
- What was life like in Anglo-Saxon Britain?
- What is the legacy of the Anglo-Saxons and Vikings?
- How did the Anglo-Saxons and Vikings react to each other?
- How do we know about the Anglo-Saxon and Viking period?

We will also look at the lives of significant people from the period: Alfred the Great and Ethelflead.



Links with previous learning

We revisit why the Romans invaded Britain (power, expanding empire, slaves, crops – minerals and food) and we will compare this with Anglo Saxon reasons for invading.

We will re-visit the Roman legacy (roads, language, heating, water, baths, towns) and look at how life changed during the Anglo-Saxon period.

English

Diary Writing

From the point of view of the monster, Gendel, re-telling his battle with Beowulf

Newspaper report

Based on the Beowulf story

Spelling

Looking at different word endings, silent letters and words from the Y5/6 statutory list.

Reading

Using VIPERS skills (vocabulary, infer, predict, explain, retrieve, summarise) when looking at text extracts and the book *The Chimeseekers*

Maths

Fractions:

- identify, name and write equivalent fractions
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- recognise mixed numbers and improper fractions and convert from one form to the other.

Decimals and Percentages:

- round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- read, write, order and compare numbers with up to 3 decimal places.

Perimeter and Area:

- finding the perimeter and area of rectangles, polygons and compound shapes.



PSHE/Values

We will be exploring our dreams and goals - looking at how we can try and achieve these. We will also look at ways to keep healthy and look at ways to help maintain a healthy body and lifestyle.

PE

In P.E will be looking at how we can respond to different sporting situations, looking at ways to try and disguise the next move/ pass. We will also be looking at how skills can be transferred between different sports.

Science

Forces:

- understand the force of gravity
- identify the effects of air resistance, water resistance and friction
- recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

Properties and changes of Materials:

- investigate hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- separate materials including through filtering, sieving and evaporation
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Art/DT

We will be:

- creating willow lantern sculptures for our Winter Lights festival.
- art linked to the Anglo-Saxons
- investigating and creating bridges.

ICT

Coding. We will be creating an Anglo-Saxons and Viking Quiz game on Scratch using 'if' commands. By the end the aim is to know the following:

Selection:

- To know that a 'selection' is used to make choices depending on information.
- An algorithm can be made smarter by using IF, THEN, and ELSE functions to reiterate instruction.
- To know that a selection is a command.

Variables:

- To know that a variable is one way a computer program can use a computer's memory to store data.
- To know that you can place data (such as a number) into the variable you have created.



RE

Judaism

We will look at the Ten Commandments and explore the choices people make on a daily basis, influenced by their beliefs.