

Name:

## Reading (expected): Year 1

### Word Reading

I can match all 40+ graphemes to their phonemes.

I can blend sounds in unfamiliar words.

I can divide words by syllables.

I can read compound words.

I can read words with contractions and understand that the apostrophe represents the missing letters.

I can read phonetically decodable words.

I can read words that end with 's, -ing, -ed, -est.

I can read words which start with un-.

I can add -ing, -ed and -er to verbs. (where no change is needed to the root word)

I can read words of more than one syllable that contain taught GPCs.

### Comprehension

I can say what I like and do not like about a text.

I can link what I have heard or read to my own experiences.

I can retell key stories orally using narrative language.

I can talk about the main characters within a well known story.

I can learn some poems and rhymes by heart.

I can use what I already know to understand texts.

I can check that my reading makes sense and go back to correct myself when it doesn't.

I can draw inferences from the text and/or the illustrations. (Beginning)

I can make predictions about the events in the text.

I can explain what I think a text is about.

## Reading (exceeding): Year 1

I can read accurately and confidently words of 2 or more syllables.

I can talk about favourite authors or genre of books.

I can predict what happens next in familiar stories.

I am happy to read aloud in front of others.

I can tell someone about likes and dislikes related to story I have read or a story I have had read to me.

I can read a number of signs and labels in the environment drawing from phonic knowledge when doing so.

I am aware of mistakes made because reading does not make sense.

I can re-read a passage if I'm unhappy with my own comprehension.

I have a growing awareness of how non-fiction texts are organised.

I can use illustrations as an important feature in aiding reading.

