

English

Narrative

- Characterising speech, based on the opening of the film *The Lion, the Witch and the Wardrobe*.

Letter writing

- Life as an evacuee in WW2.

Spelling

Looking at homophones and near homophones, how to use hyphens and words from the Y5/6 statutory list. We will then revise previous learning.

Reading

Using VIPERS skills (vocabulary, infer, predict, explain, retrieve, summarise) when looking at text extracts and the book *The Chime Seekers*.

YEAR 5 Terms 5 and 6 World War II



This topic has a history focus and covers the key concepts of: **Power, Resistance, Diversity**

Our big question is:

What was the impact of WW2 on the people of Britain and how was life on the Home Front changed by war?



Science

Properties and Changes of Materials (continuing from last term)

- investigate hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- separate materials including through filtering, sieving and evaporation
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Animals, including humans

- Describe changes as humans develop from birth to old age.

Living Things and their habitats

- Understand the life-cycles of plants and the different ways in which plants reproduce.
- Observe the life-cycle of a ladybird.

Big Science Event

Humanities

In History we will investigate and answer some of the following questions:

- Why did WW2 start?
- Can a poster influence your actions? (propaganda)
- Was the Blitz a remarkable event for Britain?
- Did children have the same experience? (Evacuation)
- What was rationing and what would life have been like if it hadn't been introduced?
- Is it true to say Britain won the Battle of Britain alone?
- What was VE day really like?

Links with previous learning

We will revisit our knowledge of how WW1 ended and think about its links to the start of WW2.

Maths

Statistics

- read and interpret line graphs, tables and timetables

Geometry

- identifying angles at a point and 1 whole turn (360°), on a straight line and half a turn (180°)
- using the properties of rectangles to deduce related facts and find missing lengths and angles
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Position and Direction

- Coordinates, translation and symmetry

Decimals

- Add and subtract decimals

Measurement

- convert between different units of metric measure (km and m; cm and m; cm and mm; g and kg, l and ml)

RE

- Hanukkah and dietary rules in Judaism.
- Creation stories from different faiths.



PE

- Summer team games
- Summer dancing

Art/DT

- Creating mixed media land and city scape pictures.
- Self-portraits for summer art exhibition – led by visiting artist
- Set design

PSHE

Relationships

- personal qualities
- online relationships
- how to stay safe and recognising how online communities can be both positive and negative.

Changing Me

- Puberty changes for girls and boys.
- Conception and how a baby is made.

Computing

Computer systems and networks

We will be looking at how the world-wide-web works and how search engines select and rank their information.

Data and Information

We will also look at databases and how to ask questions to get information.