

LITERACY

*In this literacy unit, we will explore how writing can help care for our environment. Using the text *Clean Up*, children will create their own fiction stories that show characters taking action to look after the world around them. Students will also learn how to write simple persuasive texts, inspired by Greta Thunberg, to share their ideas and encourage others to protect the environment. Through reading, writing, and discussion, students will build their storytelling skills while learning how words can make a positive difference.*

Key Dates:

w/b 23rd Feb – Book Fair in Hall

5th March – World Book Day

w/b 16th March – Parent Interviews

27th March – Cross Country

Forest School –

24th Feb – Starfish

3rd, 10th & 17th March – Mandarins

MATHS

We will develop their understanding of key mathematical concepts. We will learn about division by sharing and grouping objects equally.

We will also explore length and height, as well as mass, capacity and temperature, using practical activities and real-life examples. Through hands-on learning and problem-solving, we will build confidence in measuring, comparing and applying maths skills in everyday situations.

GEOGRAPHY

We will be using maps to locate the oceans and learning how they differ to the seas. We will use atlases and Google Earth to see how much of our planet is sea. We will look at human geography and the effect we have on the world. We will also do a comparative weather study.

Previous learning links-

In Reception the children learnt about the seas and oceans and started to explore the idea of pollution and environmental factors. In year 1 the children looked at polar regions in geography and focused on the location of the seaside and natural landmarks. They started to think about human impact on earth when studying air pollution.

OCEANS DEEP!

Term 4

Monday 23rd February – Friday 27th March

What is my role in looking after the environment?



Assessment – children will be assessed in math, reading and writing this term and this will be shared at parent interviews.

Science: Food chains linked to oceans and aquatic animals

RE: We will learn about the two main upcoming religious festivals Ramadan/ Eid and Easter

Art: Line drawing, sketching and real life sketches.

Value: Feb – Courage / March – Patience

Concept: Sustainability