

LITERACY

This unit explores the Great Fire of London through poetry and diary writing. Year 2 pupils will read simple poems, identify rhythm, repetition and vivid language, then create their own. They will also learn about Samuel Pepys' diary, using it to inspire first-person accounts. Children will sequence events, use time connectives, and apply punctuation accurately. Speaking and listening activities support ideas before writing. Vocabulary development focuses on fire-related terms and emotions. By the end, pupils will produce a short poem and a structured diary entry, building confidence in creative and historical writing. Handwriting and spelling are reinforced through guided practice and feedback to ensure clear communication for all learners.

Key Dates:

4th May – Bank Holiday

11th May – Science Oxford In-School Experience

18th May – Bake Off

20th May – Open Morning

22nd May – Class Photos

Forest School –

14th, 21st and 28th April – Tigers

5th, 12th, 19th April & 2nd May – Starfish

MATHS – Fractions/ Time

In this term, children build on early fraction knowledge and start to work more confidently with simple fractions. What children learn:

Recognise and find fractions of shapes and objects
Understand that fractions are equal parts of a whole.

Find fractions of amounts.

Compare simple fractions

Write fractions using numbers (not just pictures)

Children develop confidence telling the time and understanding how time works in everyday life.

HISTORY

Children will learn about the Great Fire of London, a historical event. They explore how the fire started in 1666, spread through wooden houses, and changed the city. Pupils discuss Samuel Pepys' diary, compare past and present London, and understand why safer building materials and firefighting methods were introduced.

The Great Fire of London!

Term 5

Monday 13th April – Friday 22nd May

Assessment – Year 2 will undertake non statutory SATs test in Term 6 and we will be preparing for this in Term 5. You can help by reading often, practicing simple math skills and encouraging positive attitudes towards learning and school.

Previous learning links-

Year 2 children will have learnt about significant people in the past in previous topics such as Neil Armstrong and Mary Anning. They will have learnt about where London is and about fire safety. They will have started a school timeline about important events and dates and will add the GFOL to this timeline.



Science:

Art: Overall Learning Goals

Understand what houses looked like in 1666
London

Compare past vs present buildings

Use different materials (drawing, collage, paint, 3D)

Develop observation and discussion skills

Value: Apr – Selflessness/ May-Excellence