

*Literacy:*

*All lessons will include;*

- *Spelling Patterns*
- *Handwriting*

*Comprehension lessons continue focusing on reading and understanding what we have*

*We will use a range of non-fiction and fiction texts linked to our topic. We will recap how to write a non – chronological report and then we will focus on the skills needed to write a narrative. We will learn the skills of editing and revising to improve our work.*



*Maths:*

*We will learn about position and direction including patterns and sequences. We will learn about statistics and interpret simple pictograms, tally charts and tables.*

*We will spend the rest of the term reviewing the skills that we have already learnt and put them into practise ready for the move to Year 3.*

*Reports –*

*We will be finishing off the year with our current classes and you will receive an end of year report on Friday 10<sup>th</sup> July.*

*You will hear at some point next term where your child will be next year and we will carry out transition activities before the summer holidays.*

**Term 6**

**Growing, Growing... Gone!**

**Monday 1<sup>st</sup> June – Friday 17<sup>th</sup> July 2026**



**Previous learning links:**

**Reception -**

**Children have experienced the caterpillars before and we will develop our understanding of this process. They also learnt the basics of human and plant growth and life cycles.**

*Key Dates:*

*Mon 1<sup>st</sup> June – Fri 5<sup>th</sup> June – BIG SCIENCE EXPERIMENTS*

*Tues 2<sup>nd</sup> June – Starfish Forest School*

*Wednesday 3<sup>rd</sup> June – Class Photos*

*Tuesday 9<sup>th</sup> June – Class Trips to Farmer Gows*

*Tuesday 16<sup>th</sup> June – 8.30am Open Morn (science)*

*Tuesday 16<sup>th</sup>, 23<sup>rd</sup> & 30<sup>th</sup> June/ 7<sup>th</sup> July – Mandarin Forest School*

*Thursday 18<sup>th</sup> June – Summer Dancing AM*

*Thursday 2<sup>nd</sup> July – Sports Day AM*

*Friday 17<sup>th</sup> July – Last Day of Term 6*

*Science:*

*We will receive caterpillars to observe the changes and keep a diary.*

*We will take part in the BIG SCIENCE EVENT.*

*We will learn observe and describe how plants grow. We will notice that animals including humans have offspring which grow into adults.*

*We will be taking part in hands on activities such as planting our own seeds.*