

Maths

Fractions

- Simplifying fractions.
- Comparing and ordering fractions with different denominators
- Adding and subtracting fractions with different denominators
- Multiplying fractions.
- Dividing a fraction by a whole number.
- Writing and reading decimals up to 3 decimal places
- Writing fractions as decimals.
- Multiplying decimals by 10/100/1000.
- Dividing decimals by 10/100/1000
- Multiplying a decimal by a 2-digit number.

Measurement

- Converting units of length.
- Converting units of mass.
- Converting units of volume.

History:

In this unit we will be exploring how the views of disease and medicine have changed over time. We will explore some of the following areas.

- To know that in prehistoric civilisations and the Ancient Egyptians believed illness was caused by evil spirits.
- To know the Romans believed that having a healthy body meant having a healthy mind.
- To know living conditions declined in the years following the withdrawal of the Romans.
- To know the Black Plague devastated Britain
- To know the Plague was ended in London in 1666 because of the Great Fire of London
- To know Jenner came up with a theory to stop people contracting smallpox.
- To know the NHS was launched in 1948.

Science- Animals (including humans)

To know that:

- Blood is pumped through the body through the circulatory system (heart, lungs, veins, artery and capillaries).
- That a balanced diet is having food from each of the five main groups (fruit and vegetables, carbs, dairy, protein and fats).
- That sleep is important, as it gives our bodies and minds time to rest, recover and process all the things which have happened to us in the day.

Medicine and Disease: A chronological study from pre-history to the present day.

Inquiry question

What are the similarities and differences in treatments of disease between the different time periods studied?

Key Concepts: Power and Creation

Learning links

- Year 2: The Great Fire of London
- Year 3: Stone age and Egyptians
- Year 4: The Romans
- Year 5: WW2 and developments after.

English

This term our writing is linked the text of Holes. The following will be covered:

Setting Description and Speech

- Subordinating conjunctions
- Figurative language
- Relative clauses
- Direct speech and speech punctuation
- Rhetorical questions.

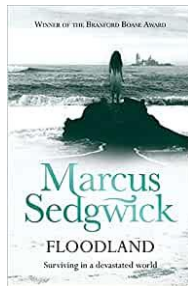
Recount letter:

- Parenthesis- dashes, commas, brackets.
- Active and passive voice
- Rhetorical questions with a focus on audience and purpose
- Hyphens
- Conjunctive adverbs and semi-colons

Reading:

When reading a text, we focus on developing a range of skills relating to the following areas:

- Vocabulary
- Inference
- Prediction
- Explain
- Summarise



Texts covered:

- Finish Holes
- Poetry
- Floodland by Marcus Sedgwick



R.E: Pilgrimage

To be aware that:

- The story of Mother Ganga illustrates how the Ganges is regarded as sacred by most Hindus.
- The River Ganges is an important site for death rituals.
- Glastonbury is an ancient place of pilgrimage for many Christians.

P.H.S.E- Celebrating Difference

- Respect for similarity and difference. Anti-bullying and being unique

Computing: 3d modeling

We will be using Tinkercad to explore the following:

- To use digital tools to modify 3D objects
- To combine objects to create a 3D digital artefact
- To use digital tools to accurately size 3D objects
- To construct a 3D model which reflects a real-world object.

Art/ DT- Brave Colour

Look at the work of installation artists: Yinka Ilori, Morag Myerscough, Lix West and Yolafor Eliasson. Children to create an immersive art installation or design inspired by these artists.

P.E: Net/ Wall games.

