



New Starter Information



Tuesday 30th June 2026
9.15am - 10.00am

Welcome to Windmill



Here today:

Mrs Knapp

Current Headteacher



Mr Howe

Current Deputy Headteacher
Headteacher from Sept 2026



Miss Atkinson

Current KS1 Leader
Assistant Headteacher

from Sept 2026



Mrs Middleton

Penguin Class Teacher



Windmill is committed to supporting every child to achieve through Community, Creativity and Challenge

This presentation aims to provide an introduction to Windmill Primary School and includes initial information which we hope you will find useful.

Should you have any questions please email them to me

afterwards on wpsstarters2026@windmill.oxon.sch.uk please state your child's class in the subject title so we can forward it to correct teacher.

or talk with your child's class teacher after the powerpoint or at the stay and play.

For paperwork enquiries email the school office -
office.2527@windmill.oxon.sch.uk

Parking



School Streets— Windmill Primary School, Oxford

What roads are in the School Street area? Margaret Road between junctions of St Anne's Road and Wharton Road, York Road between junctions of Weyland Road and Margaret Road.

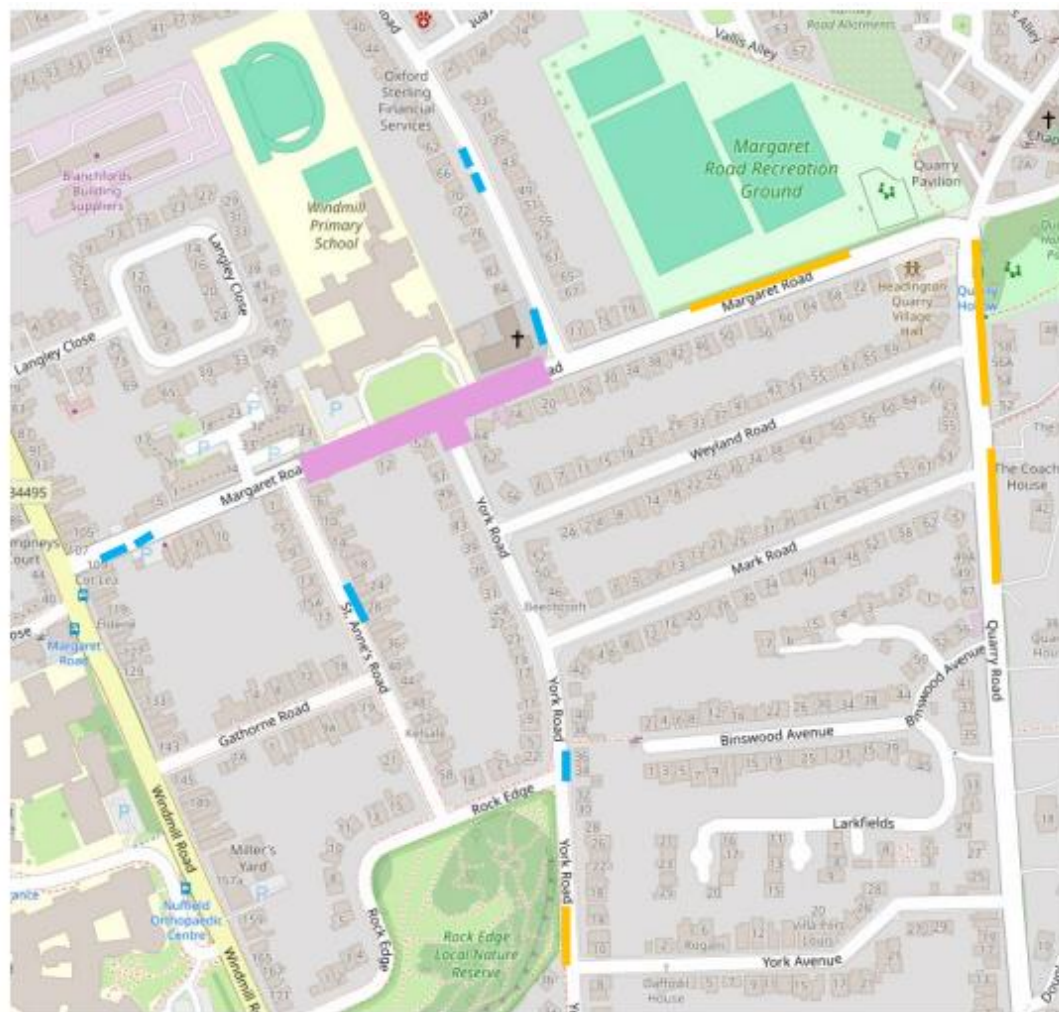
When is the school street in operation? 8.20am to 9am and 2.30pm to 3.20pm, Monday to Friday (term time only).

What vehicles are allowed through? Emergency vehicles, hackney carriage taxis and other exempt vehicles as defined in the relevant Traffic Order.

Parking spaces for dropping off at Windmill

-  Recommended drop off parking – lots of spaces
-  Not recommended – usually occupied

Please do not park on corners with double yellow lines – it makes crossing roads very difficult for other children and residents.



Reception at Windmill



Ofsted January 2025- "***Adults create an extremely engaging, purposeful and interesting environment. Children, including those with SEND, learn through a thoughtful mix of adult-led activities and play. They learn to take turns and share resources with others. Staff check and help children make links in their work highly effectively. Children are extremely well prepared for their learning in key stage 1.***"

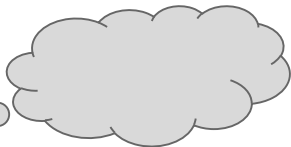
**My son George starting
school in Sept 2021**

**I had been a teacher for 11
years at this point**

**I know how you
feel!**

August born boy

Teacher



Make new friends

Gain independence

Learn to read

Become more resilient

Learn to write letters

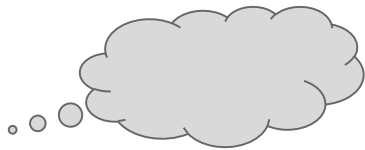
Try new food at
lunchtime

Develop listening skills

More in-depth knowledge
of number

Lots of opportunities to
explore

Mummy



Will he make
friends?

Will he get cope with
sitting on the carpet for
group time>?

Will someone show
him where to toilet is?

Will someone help him
put his coat on/help him
dress?

Will he have a drink or
something to eat?

Will someone cuddle him
if he is sad?

If he finds it tricky, who
will he tell?

What if someone upsets him
or he upsets someone else?

Our role in school

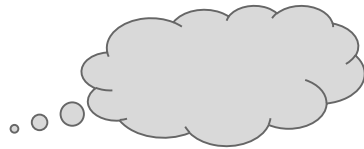
Build relationships with the children and families.

We want you to share with us your achievements and your worries... celebrate and support

We want you to feel heard and valued.

Teaching letters and numbers is important but so is happiness and a positive growth mindset.

Parent/Carer



Will he make friends?

We observe and support when needed

Will he get cope with sitting on the carpet for group time?

We work with the children as individuals and work to engage and not overwhelm

Will someone help him put his coat on/help him dress?

We are there to help when needed. Encouragement and teaching but a guiding hand too!

Will someone show him where to toilet is?
Lots of time is spent on routines.

Will he have a drink or something to eat?

We have bottles out all day and encourage drink breaks...even hydration breaks like the football this term.

Will someone cuddle him if he is sad?

Yes, if they want one...not all children do! We ask!

If he finds it tricky, who will he tell?

We spend time building relationships with the children to build this trust.

What if someone upsets him or he upsets someone else?

Part of our curriculum. We role play and learn together...supporting everyone involved.

Class Structure

We have three classes in our Foundation Stage Unit.

The classes are split by age for the first year of school and then the children will be mixed into three new classes when they go to Year 1.

Penguin Class - Autumn/ Winter born children

Hedgehog Class - Spring born children

Explorers Class - Summer born children

The birth dates fall differently each year so your child may not be in the class you had anticipated - we will tell you the class at the end of the talk.

Penguin Class



Mrs Middleton
Penguin Class
Teacher
4 days a week
Monday - Thursday



Mrs Parafita
Nursery Nurse Mon-
Thurs mornings in
Penguin Class & Class
Teacher on Fridays
(French teacher across the school)

Penguin Class



Hedgehog Class



Mrs Harris
Hedgehog Class Teacher

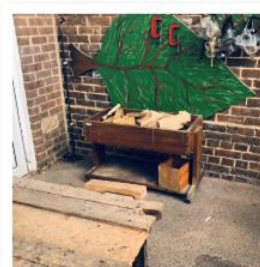


Mrs Austin
Hedgehog Class
Teacher and Forest
School Leader

Hedgehog Class



Penguin & Hedgehog Outside Area



Explorer Class



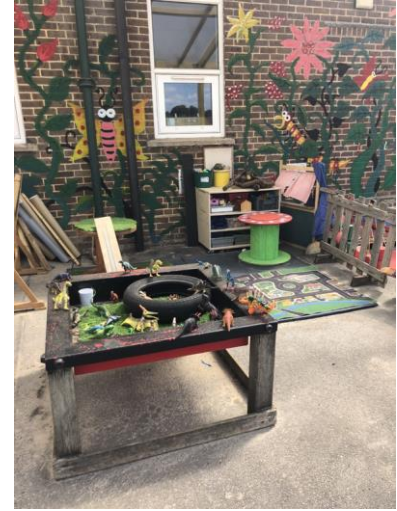
Miss Anzar
Explorers Class
Teacher Full Time Until Spring 1



Explorer Class



Explorer Outside Area



Support Staff



Mrs Coles
EYFS Support Worker



Miss Gray
EYFS Support Worker



Mrs B
EYFS Support Worker



Mrs Manzoor
EYFS Support Worker

The Rest of the School



Main School Entrance

School Office





Outside Play Equipment in the large playground. Children will play here during lunchtimes after initial settling period.

The 'MUGA' which is used during play time for games and football and is also used for outdoor PE.

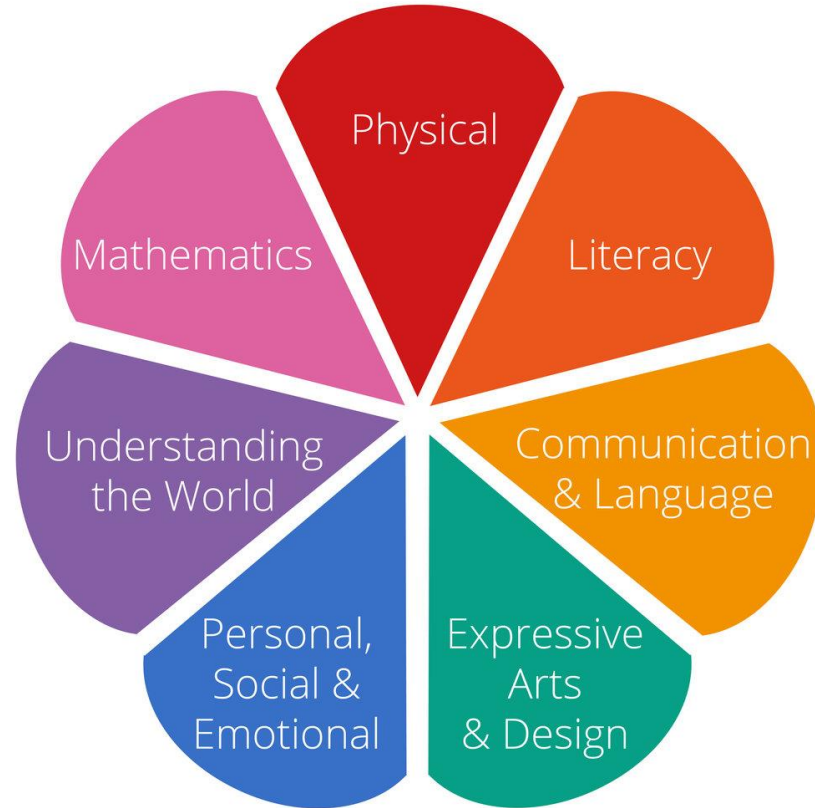


Curriculum in EYFS

- The Early Years Foundation Stage provides guidance from birth to 5 (the end of Reception year). It lays out ages and stages of development throughout this time.
- The EYFS consists of 7 areas of learning and development. There are expectations for children to achieve Early Learning Goals in these areas by the time they are 5.
- The EYFS also highlights the requirements for keeping young children safe.

You can look at the EYFS curriculum in further detail online.

How do Children Learn?



Phonics

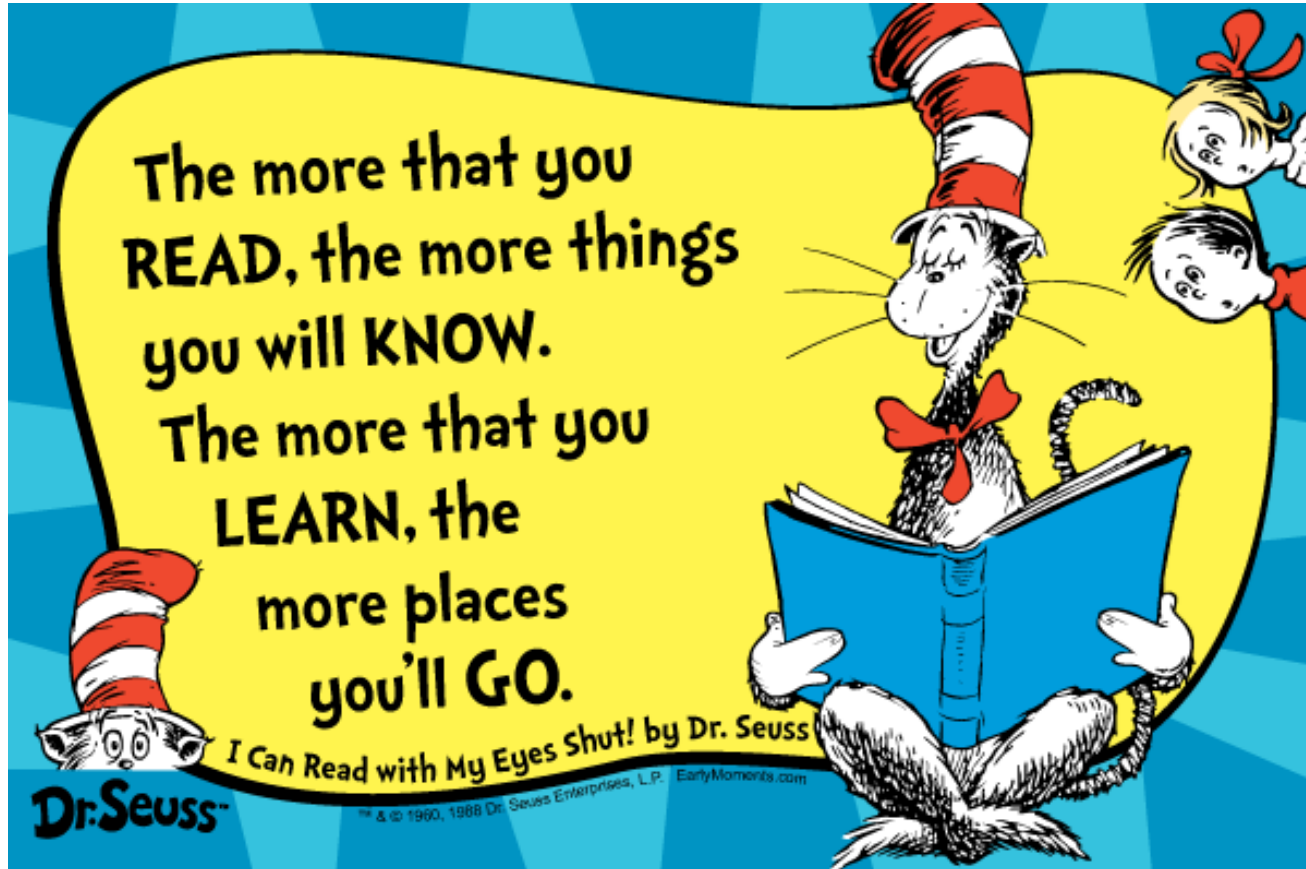
Ofsted January 2025- "Staff model expertly the phonics sounds that they want pupils to learn well. They make sure that the books pupils read match the phonics they are taught."



We are a Read Write Inc. School!

RWI. phonics is a structured, systematic programme that helps Reception children learn to read and write confidently through daily sound practice, blending, and guided reading

Reading for Pleasure



Starting School Books

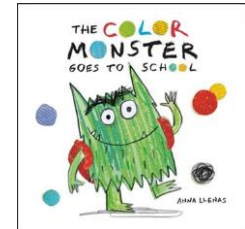
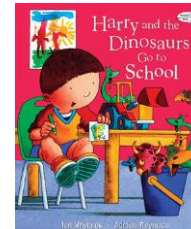
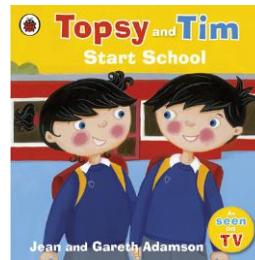
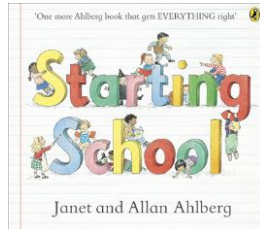
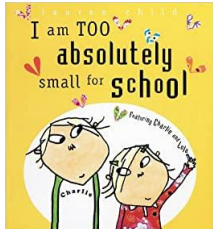
I am too Absolutely Small for School (Charlie and Lola) by Lauren Child

The Colour Monster Goes to School - Anna Llenas

Starting School by Janet and Allan Ahlberg

Topsy and Tim Start School by Jean and Gareth Adamson

Harry and The Dinosaurs Go To School by Ian Whybrow and Adrian Reynolds



Screen time

In Reception, we use screen time thoughtfully and purposefully as part of our learning approach.

It is an important tool within our NCETM maths teaching (including resources such as *Numberblocks*), helping children build strong early number understanding in an engaging and visual way.

We also use carefully selected images and short video clips across other areas of learning to support and enrich topics, spark curiosity, and deepen understanding.

All screen use is adult-led and always directly linked to learning intentions, ensuring it enhances rather than replaces hands-on, play-based experiences.

Attendance and time

Right from Reception we want your children to have the best attendance that they can so they can enjoy and achieve every day! School begins at 8:40 and the day ends at 3:10.

We do understand that children get unwell or there may be reasons your child is out of school. If this is the case please contact the school office and let them know.

A copy of the school calendar for 2026/2027 will be available on the school website - this will tell you all school holidays and INSET days.

Uniform

- Black/grey skirt, dress/pinafore, trousers or shorts
- Green summer dress
- Green or white polo shirt / white shirt
- Green school jumper/cardigan with or without logo - use the website www.myclothing.com and you will need the postcode OX3 8NG
- Black school shoes (black trainers acceptable)- velcro (not laces) so they can put them on and off independently.
- Black/ white/ grey socks or tights

Book bag or sensible sized rucksack - homework folders etc.

PE Kit

Your child will have a number of PE slots per week so please leave PE kits on pegs all week

- Black (dark) shorts/ leggings
- Plain tshirt in house colour (this information will be shared at stay and play session)
- Outdoor PE shoes if requested (not needed all the time)
- Named PE bag to keep kit in

PLEASE LABEL ALL ITEMS OF CLOTHING-

EVEN SOCKS!



Second-hand uniform shop

- The school has a preloved uniform shop, run by parents - everything £1 or £2 (goes back to school). <https://app.uniformd.co.uk/items/66>

Lost property

- If your child's uniform is not labelled it is impossible to return back:
 - each week the school generates **16 kg** of lost uniform.
 - **We can prevent it with labels!**
 - Label everything: uniform, jackets, hats, water bottles, backpacks, lunchboxes, shoes, etc.

PTA have affiliations with two name label companies.

- For <http://www.stickins.co.uk> use fundraising number 25540 for PTA to earn 30% commission.
- For My Nametags click <https://www.mynametags.com/affiliate?id=32558> (or quote ID 32558) for PTA to get 24% commission.

School Meals

- In EYFS & Key Stage 1 (Reception, Years 1 and 2) all pupils are entitled to a Universal Infant Free School Meal. When your child reaches Year 3 you will need to pay for meals unless you are entitled by claiming benefits to claim free school meals. (If you are entitled to Free Meals by benefits please see the school office to get a claim form, the school will receive money in the budget for pupils claiming free meals)
- You will receive an email from School Grid (please make sure you check your junk folders too) you then have 24 hours to register your account.
- You can then go online and choose your child's meal. All meals must be ordered in advance, we would prefer you to book at least a month in advance and you need to do this before the start of term.
- Even though you will not be paying for these meals you still need to use the system and select your menu choice for your child.
- If you have not chosen a meal for your child, this choice will be made by the school.



Morning & After School Clubs

The school has its own wrap around care that is hosted on site but is run separately to the school.

You can register for morning club now through the school office (waiting lists in place) and visit the Windmill After School Club (WASC) website where you can fill out the form online (waiting list in place).

Other clubs - Quarry After School Club & Kid Active. These may also have waiting lists.

Extra Curricular Clubs

The school is lucky to have a range of external clubs running throughout the year which will be advertised closer to the time through the school newsletter .

Rugby, Football, Art etc.

A Typical Day in Reception Classes

8.40am	Classroom doors open for <u>children</u> to enter and begin morning activity
8.55am	Wake & Shake and registration begins
9.00am	Carpet activity (Maths/Phonics/Literacy etc) Child initiated, adult initiated & adult directed activities
10.30am	Snack in classroom
11.15am	Carpet activity (Maths/Phonics/ Literacy etc)
11.45am	Lunch in main hall for all children Followed by play time outside in gardens initially & then on the playground
12.45pm	Carpet activity & Small Groups Child initiated, adult initiated & adult directed activities
2.40pm	Topic/ Story & Reflection
3.10pm	Home time

Can you match the coins with the picture?



Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



Forest School





Forest School Sessions

On site - in orchard area.

Multiple blocks per class - throughout the seasons !

YOU WILL NEED A SET OF WATERPROOFS AND WELLIES.

Home Learning

Every child will be given a folder at the beginning of the year which will act as a link between school and home. Your class teacher will let you know when to take them home and when to return them.

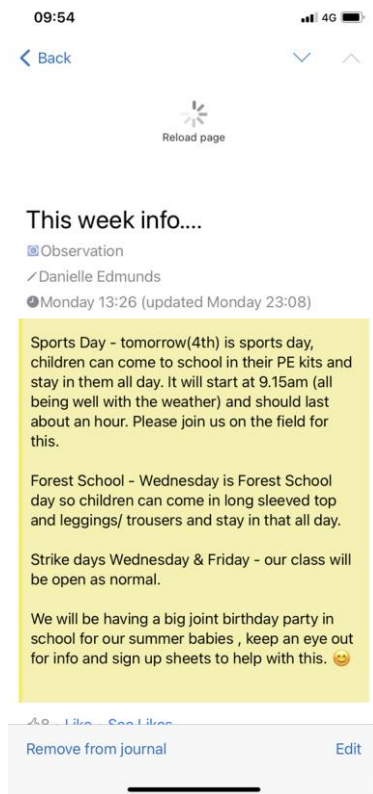
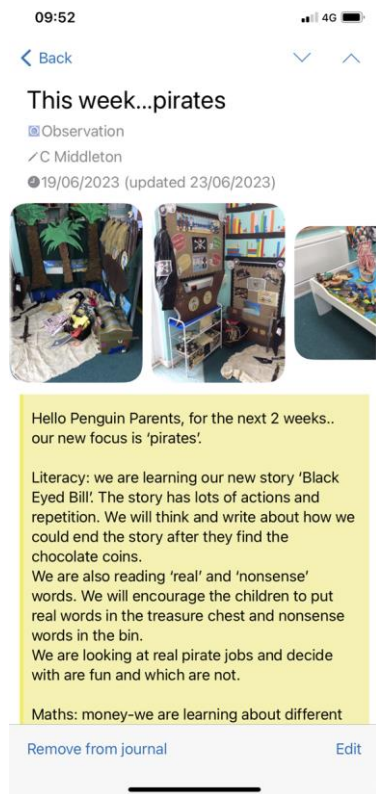
- Phonics/ sounds sheets - every new sound that we learn will be sent home for you to practise saying and writing.
- Reading books - Once your child has learnt enough sounds and is beginning to blend words together they will bring home a reading book that is appropriate for their level.
- Other projects - sometimes we will set projects and additional work throughout the year. Eg to make a pirate ship or dinosaur with different resources.



- Tapestry is an online learning journal.
- It is used by staff to record children's work and achievements at school. Staff will make observations of what your child can do with photos, videos and notes. Your child's first name will be used in either individual or group observations, alongside other children's first names who are involved in the observation.
- You can access this from home via an app that you can download to a device or through a website. You will be able to see observations from school and also send your own photos/ videos of your children.
- Parents can get a good idea of the sort of activities we do at school and it can create communication opportunities for you at home to discuss your child's day with them.

Please complete the forms for this at the stay and play session next week and we can get you set up before school starts.

Communications with home..



Tapestry is not used to report any absences or pick up arrangements.

Please liaise with class teacher about change in pick ups - eg: playdates.

Please call the office if a pick up arrangement changes on the day as an email might be missed.

Reception Baseline Assessment

This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths. It comprises short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!

It is used to measure progress between entering reception and leaving year 6.

https://assets.publishing.service.gov.uk/media/64f5e8b29ee0f2000db7be4f/2023_Information_for_parents_reception_baseline_assessment_WEBHO.pdf

Being School Ready

The start of school is always exciting - but when it's the transition into "big school" - your child's very first school term, it can feel a little daunting. Here are some ideas of things to support your child with before school starts in September.



Talk with your
child about the
move to school
and work it into
your daily
routine.



Talk about the class,
teachers and new
friends who will be
with your child in
September.



Practise getting
ready for school in
the mornings,
dressing and
undressing , fastening
shoes and coats.



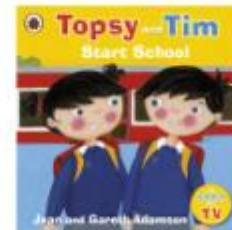
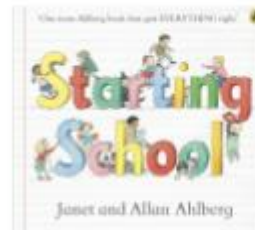
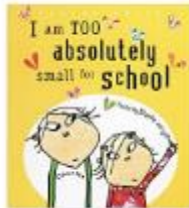
- Work on toileting and being independent in self care such as wiping and flushing.
- Use cutlery together and show your child how to use a knife and fork ready for school dinners.





Play some fun
listening games
such as simon
says, eye spy etc.

- Share photos of you or siblings/ family starting school if you have them.
- Share some of the books mentioned before.



Snack Time

Children will have a healthy snack time every day.

A healthy snack is provided on a daily basis and include;
apples, bananas, raisins, carrots, tomatoes and pears.

You are welcome to send an alternative healthy snack for your
child.

No Nuts please!

Please send a named water bottle to school daily for children to
access freely.

What next?

- Stay and play session on either the 8th Surnames A – L ONLY or 15th July 2026 Wednesday 15th July - Surnames M – Z ONLY
- 1.30pm - 2.30pm - come to front of school to be met by staff.
- Settle visit to school in September - date & time shared at the stay and play session next week.
- ½ day sessions on 4th September.

8.50am – 11.30am Surnames A-L ONLY 12.30pm – 3.00pm Surnames M-Z ONLY

- Monday 7th September - Full time school starts.

September Dates

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	31st August Summer Holidays	1st September SCHOOL INSET DAY STAFF AT SCHOOL ONLY	2nd September Settle visits at school! Info next week. 20 min meeting in class x2 families at a time	3rd September Settle visits at school! Info next week. 20 min meeting in class x2 families at a time	4th September 9am – 11.30am Surnames A-L ONLY 12.30pm – 3.00pm Surnames M-Z ONLY
Week 2 w/c 7th September	ALL CHILDREN FULL TIME (unless a separate transition plan has been made)				

Thank You!

Please send any immediate questions that you may have to;

Email wpsstarters2026@windmill.oxon.sch.uk

please state your child's class in the subject title so we can forward it to correct teacher.

Send any paperwork queries to;

office.2527@windmill.oxon.sch.uk

You can also save questions for your class teacher at the Stay and Play.



Class Split 2025- 2026 - unless you have been told via email or phone call otherwise

Penguins: 2nd September - 8th December 2021

Hedgehogs: 14th December 2021 - 29th May 2022

Explorers: 3rd June 2022 - 31st August 2022