

## **Windmill Year 4 Reading Activities**

This term, choose one of the following activities for each book that you read.

### **Fiction**

- Write a list of five adjectives to describe your favourite character.
- Is one of your characters bad or trying to hide? Think of a reason why your character would be 'Wanted' and design a wanted poster for them. Don't forget to put a reward on there!
- Imagine you are a journalist interviewing a character and think of questions that you would ask them and how they would respond.
- What did you think of the ending of the book? Write a few sentences saying whether it was what you expected to happen and how you think it could have been improved.
- Draw a cartoon strip of part of the story with speech bubbles to show what the characters were saying.
- Does your book have a 'blurb?' Could you write a better one? Have a go at writing a blurb for the story you are reading. Remember not to make it too long!
- Choose a scene from your book that describes a setting. Draw a picture of how you imagine it to be. Label your picture with the words and phrases the author has used to describe the setting.
- Write a newspaper report about an event or character from the story. Don't forget to include the 5 W's (Who? What? When? Where? Why?).

### **Non-fiction**

- Create a poster that includes five facts that you have learnt from the text.
- What was the most interesting or surprising fact that you have learnt?
- Draw a picture or diagram of something that interests you from the book.
- Did you come across any words you didn't know before reading the book that you now know/understand? Write them down and explain what each word means.

### **Poetry**

- Learn the poem and recite it to your family
- Draw the image that the poem has created in your mind
- Write an additional line to the poem or edit an existing one
- Write the poem in your book as a shape poem, e.g. for a poem about war you could write it in the shape of a poppy
- Spot the features e.g. the boomtastics (onomatopoeia, alliteration, similes, metaphors, adjectives) and show them to a parent/carers and discuss what you have noticed