

Summary of School Improvement targets 2020 /21

Intent		Implementation
1.	To close the gap in maths and english for all pupils following school closure	<ul style="list-style-type: none"> ● Assess the attainment of all pupils in english and maths. ● Teachers to plan and deliver high quality teaching to fill “gaps” in learning. ● Identify pupils who need intervention to close the gap. ● Intervention groups to be put in place within year groups. ● Training for TAs to deliver high quality interventions. ● Teachers to plan for opportunities to embed core subjects into the wider curriculum.
2.	To ensure that marking and feedback are highly effective in supporting pupils with making good progress – link to all areas of the SIP	<ul style="list-style-type: none"> ● Start lessons with finding about pre-learning. ● Make “in the moment” feedback as a high priority in all lessons. ● Ensure that the classroom culture celebrates errors and encourages risks and challenge (growth mindset). ● Embed peer to peer feedback - training for this to take place.
3	To increase attainment in writing across the school.	<ul style="list-style-type: none"> ● To fully embed The Write Stuff approach to teaching writing across the school based on recent improvements to the approach. ● Teachers to teach Book Talk lessons 4 x per week. ● Fully embed the whole school approach to improving the accuracy of spelling. ● Reduce the number of work sheets being used in topic work to increase writing opportunities. ● Develop the moderation of the writing process.
4	To raise attainment in mathematics across the school.	<ul style="list-style-type: none"> ● Embed problem solving and reasoning into the planning for maths. ● To develop cross curricular areas of mathematics. ● Prioritise strategies to Improve pupils’ recall of number facts and mathematical fluency. ● To increase the attainment and progress of lower attainers especially those identified as having “fallen back” in lockdown..
5.	To embed the Pivotal approach to behaviour management consistently through the school.	<ul style="list-style-type: none"> ● Revisit the “3 rules” to all of the children and staff. ● Inset for staff to ensure absolute consistency. ● All teachers to introduce meet and greet / recognition boards / first recognition to positive behaviour / and no shouting policy. ● To train staff in “restorative justice” as a strategy for managing behaviour incidents. ● Embed the “We All Belong Here” philosophy.

6	To embed the new curriculum across the school and strengthen the wider curriculum..	<ul style="list-style-type: none"> ● All year groups to implement the revised topic plan. ● To set up umbrella groups to develop the role of subject coordinators. ● To create detailed mapping of the curriculum linked to the school vision. ● Identify clear “concepts” to be developed through the school curriculum.
7	To raise the profile of science teaching across the school and increase provision.	<ul style="list-style-type: none"> ● To identify any key gaps in learning due to “lockdown”. ● For staff planning for science to ensure the coverage of all enquiry types. ● To improve the assessment and tracking of science across the school.
8.	For Climate Change / sustainability to be at the core of the school culture	<ul style="list-style-type: none"> ● Reduce the amount of waste created in the school - food / resources etc. ● Reduce the amount of reusable plastic being used by finding alternatives. ● Reduce the amount of energy / water being used. ● Make climate change at the heart of the curriculum and a key concept to be developed. ● Implement the Living Streets pilot road closure scheme.
9	To implement the new RSHE policy and schemes of work.	<ul style="list-style-type: none"> ● Staff to plan for teaching the scheme of work for RSHE ● All pupils to do a minimum of 1 hours exercise per day - Active 60 initiative ● Pupils to understand the importance of exercise. ● Pupils to understand the importance of a healthy balanced diet. ● To improve the mental health of all pupils.
10	For all pupils to understand their brain and to further deepen growth mindset.	<ul style="list-style-type: none"> ● All children understand about building neural pathways and their link to growth mindset. ● All children know the key functions of the parts of their brain ● Children can make links between their emotions and their brain function. ● Use knowledge of cognitive memory to shape lessons.
11	To increase pupils’ understanding of racial and sexual equality and to eradicate homophobic comments.	<ul style="list-style-type: none"> ● Implement the Stone Wall teaching resources to support eradicating homophobic language ● Embed the use of the terms “We all belong here” and “Supersnitch” ● Continue to extend school links with other faiths and their places of worship.
12	To increase the effectiveness of SEN interventions.	<ul style="list-style-type: none"> ● Continue to implement the SEN information tracker. ● Have a rigorous process of evaluating the effectiveness of interventions being used across the school. ● Improve CPD for all staff but with clear focus on support staff.

13	<p>To improve the quality of ICT provision and use across the school.</p>	<ul style="list-style-type: none"> ● To implement a high quality ICT curriculum. ● To improve school ICT infrastructure. ● Install a private fibre connection for the whole school ● Improve the accessibility and reliability of computing equipment for students through a large Chromebook lease, providing a 2:1 ratio of students to devices ● Continue to have resources and plans in place in the case of remote teaching being required again ● Training for ICT staff in device and server management.
<p>Areas to embed /Keep as high priority</p> <ul style="list-style-type: none"> ● Continue to ensure that standards of presentation are high ● Continue to embed the handwriting policy consistently across the school. ● Develop the pupils' understanding of E safety. ● The Young Leaders programme ● Dilemma lead learning. ● Attendance and punctuality 		