

## Maths

Number and Place Value  
Numbers to 40

Calculations : Addition and Subtraction Word Problems

Calculations : Multiplication

## Science

Identify and name common materials.(3 Pigs)

Sorting Materials – compare and classify.

Distinguish between objects and materials.

Working scientifically- Which biscuit will make the best dunker ?

## English

Retell traditional tales orally using narrative language (story openers and closers, time connectives).

Finger spaces, capital letters, full stops and exclamation marks, using capital letters for names.

Join sentences using conjunctions and, then, so, because.

Use book creator to recount favourite traditional tales

## Reading/Phonics

Suffixes –ed, -ing, -s, -es.

Applying knowledge of suffixes when writing.

Re-read what we have written to check that it makes sense.

Read words that start with –un.

Talk about the main characters in traditional tales

## Music

Exploring beat, pulse, drone and rhythm.

Using a variety of instruments to compose a piece based around the forest.



*Once upon  
a time...*



## PE

Gymnastics – Small apparatus

Apply, adapt and transfer ideas, actions and linked movements to simple apparatus.

Balance, jump, roll, make shapes

## RE

Christianity – Easter

What can we do for others?

Mother's Day

## PSHE & SEAL

Values – Thoughtfulness and Empathy.

Philosophy for children

Is Goldilocks a criminal?

Is the grass always greener?

## Art/DT

Painting based on Klimt Tree of Life, spirals, Printing to create forest scene – mixing colours.

Paint and collage characters from Traditional Tales.

Collaging mother's day cards

## Geography

### Local Study

Plot the journey of the gingerbread man as he explores Windmill and Headington