

English

Narrative - Stories about fantasy worlds.
Superhero ABC, Super Daisy, Charlie
Superhero Underpants, Max.

Identify characters, settings, problems.

Devise own villains and superhero
characters.

Character descriptions – noun, adjective,
verb.

Punctuation and sentence structure.

Spelling

Identify known phonemes in unfamiliar
words and apply them.

Plurals and third person verbs.

Prefix un e.g. unhappy, unkind.

PE-Coordination

Sidestepping galloping hopping and
skipping

Working with a partner to create a
sequence

Music & ICT

Music workshop to introduce instruments
Jacqueline du Pres concert 16.5.19

Science

Working scientifically

Which material is most appropriate for Ted's
superhero cape?

Compare and group together a variety of everyday
materials on the basis of their properties.



Superheroes!



PSHE

Values- empathy, kindness

P4C – Are all heroes strong?

Max growth mindset

Maths

Fractions

Making Halves

Making quarters

Sharing and grouping

Numbers to 100

Counting to 100

Finding tens and ones

Comparing numbers

Making Number Patterns

Time

Art/DT

Superhero Art- visiting teacher 30.4.19

Study of artist Paul Klee and castles in the
sun

Painting ourselves as superheroes

Printing/ collaging cityscapes

RE/Geography

Introduce children to seven continents through
landmarks and wildlife “Charlie’s Superhero
Pants” Eiffel tower, Serengetti, Peru, Himalayas,
Missisipi.

Recognise some signs and ceremonies of
belonging that occur in religions.

What does it mean to belong? Which groups do
pupils belong to? What does it mean to belong to
my family/class?