



Windmill Primary School Behaviour Summary



Caring, respectful relationships are at the core of our behaviour culture and we aim to help pupils learn to take responsibility for their actions. This involves both consequences for misdemeanours and celebrations of things that they do well.

Adult Consistencies:

Adult non-negotiables

- Meet and Greet
- Build Relationships
- Consistent routines
- Match provision to need
- Reward the behaviours we want to see

Visible Adult Behaviours:

- Be calm and patient
- Be a role model
- Be consistent
- Use clear language
- See and act

High expectations: Be Ready, Respectful and Safe.

Be kind

- Kind words, hands and feet
- Be polite
- One voice

Follow Instructions

- First time, every time
- Stop, look, listen
- Be safe

Work

- Stay on task
- Try your best

Recognition Systems

- House Points
- Golden time
- Whole class rewards
- See parents after school/ phone call home
- Instant praise postcards
- Hot chocolate with the head

Non-negotiables

- Only leave the classroom with permission
- Respect the school environment
- Verbal and physical violence.

Stepped Sanctions

C1 First Warning	Linked to high expectations
C2 Second Warning	Positive intervention – “word in the ear”
C3 Teacher sanction	Immediate consequence communicated quietly.
C4 SMT call	Time out – 5 minutes Work time lost sent home.(phone call)
C5 SMT action	Work outside of class supervised by SMT. Restorative conversation with a teacher at break.

Scripted Conversations:

Open well: “I’ve noticed you’re finding it hard to start this morning. How can I help?”

Be specific: “You know that you have to be kind/ follow instructions. You need to.....”

Give sanction: “Unfortunately you have chosen to not follow the rule...As a result you will...”

Refer to the moments of success: “Do you remember when you were...that is the behaviour I need to see.”

Restorative Questions

What has happened? (Where and who?)

What did I do wrong? (Which values did I not show?)

What effect did this have on others?

What could I have done differently? (Which values could I have shown?)

What could I do to make the matters right? (Which values will I use?)

What will I do differently in the future? (Which values do I need to focus on?)

