



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The opportunities for activity for all pupils every day has been increased through the use of Take 10 and the introduction of The Daily Mile.</p> <p>Physical fitness has been a key priority in the School Improvement Plan throughout 2018 /19.</p> <p>Staff training in Real PE has skilled up staff across the school to teach PE more effectively.</p> <p>External coaching has introduced the pupils to Hockey and an after- school club is now in place.</p> <p>Pupils have been entered in a wide range of competitive sports offered in Oxfordshire including Football, Hockey, Cross Country, Dance, Rugby and Tag Rugby.</p>	<p>Approximately 25% of the school are still not engaging in 30 minutes of activity per day so this % needs to be increased still further.</p> <p>PE and physical health is still on the School Improvement Plan. Weights and Measures data shows that at age 5 the % of pupils identified as overweight or obese is below the national average. At age 11 this measure is in line with the national average. This trend needs to be reversed.</p> <p>New staff need to be trained for Real PE in order to get consistency and progression of skills across the school.</p> <p>The use of external coaches increases participation in after school activities. Continue to source local coaches to increase the range of sports available to the pupils.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,631	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed the Daily Mile across the school. Use graded improvement method to improve the fitness of reluctant runners	The Daily Mile is operating across the school and having a positive impact on pupils across the school. More pupils are running for longer.	£175 for planning how to implement.	The Daily Mile has been very successful in ensuring that there is daily directed time for physical exercise.	Maintain the initiative and relaunch in September
To increase the % of pupils walking, cycling and scootering to school each day.	Continue with the WOW Walk to School initiative. Employ a TA to teach cycling proficiency to all year 6 pupils.	£500 for resources £500 salary costs	The % of pupils walking to school has increased as a result of the WOW scheme. 60 pupils in Year 6 were trained in cycling proficiency.	Maintain the cycling proficiency and aim to get all Year 6 pupils trained.
Increase the profile of the PE coordinator.	Fund a TLR for the PE coordinator to ensure that out of school activities can happen	£2600	The PE coordinator has raised the profile of PE across the school.	Maintain the TLR.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the overall fitness of pupils so that the % of pupils being identified as overweight / obese in Year 6 weights and measures screening has been reduced to below national average.	Health and fitness to be key priority in School Improvement Plan.	Planning time for coordinator £200	The % for Weights and measures data showed that the % of pupils identified as overweight or obese has fallen to 29% which is below the national average.	Health and Fitness to remain a key priority for the school. Health and Fitness week to take place in June '20 The assessment system will be rolled out through 2019 /20 Extend Forest School to Reception.
	Plan for Health and Fitness week with focus on PE activity.			
	Daily times table aerobics for all year groups.	None	The Health and fitness week was very successful with Wake Up Shake Up happening each morning. Summer dancing created an opportunity for all pupils to dance each day.	
	Integrate physical health education into science investigations across the school.	Planning time £200	Evidence collected showed that pupils were getting faster in the Daily Mile and stamina and strength were improving in other investigations.	
	Revise the assessment and tracking systems for PE across the school	£800	The assessment system for PE has been revised ready to implement 2019 /20	
	Forest School to be introduced to Year 2 as well as Year 1.	£3598	This has increased the opportunities for physical outdoor activity in Year 2.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff have training to teach PE.	<p>Subscribe to Oxford City Council training bronze level.</p> <p>Subject specific training eg Netball</p> <p>Real PE training for all new staff. Refine and map Real PE lessons across the year groups to make it easier for staff planning.</p> <p>PE coordinator to have non-contact time to coach teaching staff in school.</p>	<p>£500</p> <p>£230 (including supply cover)</p> <p>£600</p> <p>£350</p>	<p>The training for staff has been effective in raising the quality of PE teaching across the school.</p> <p>Coaching sessions are effective in supporting staff in putting theory into practice.</p>	<p>Continue to develop PE teaching across the school.</p> <p>Maintain the opportunity for staff coaching.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To maximise pupils' involvement in sporting extracurricular activities.</p>	<p>Audit of pupil's involvement in school clubs / outside sporting groups.</p> <p>Identify barriers to pupils participating in sports.</p> <p>Buy in Hockey coaching for Key Stage 2 classes and Gym coaching</p>	<p>£350 supply for sports teacher to create and analyse questionnaires.</p> <p>£2490</p>	<p>The questionnaires showed that the % of pupils taking part in school sports clubs is 40%. 63% of pupils attend a sports club out of school.</p> <p>After school commitment is a barrier to pupils attending in-school sports clubs that run at the end of the day.</p> <p>Pupils have really enjoyed the hockey coaching and in-school</p>	<p>Aim to increase this % to 50% in 2019 /20</p> <p>Continue with Hockey Coaching and try to find other high-quality sports coaches to introduce new sports to the pupils.</p>

Reduce barriers to teachers accessing specific sports activities.	for all of the school Maintain after school Hockey Club and Kick Boxing for KS1 Increase PE resources to extend the sports available to all pupils. Reorganise the PE resources to make them more easily accessible to staff	£1000	tournaments have been very successful and popular. The hockey club was very popular following on from the in-school coaching which boosted interest in this sport. Kick Boxing is well attended. Teachers have been trialing a wider range of sports in PE lessons. Resources are well organised and more easily accessible to staff.	Maintain the after-school Hockey Club and Kick Boxing Club.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils taking part in competitive sport. Extend the opportunities for competitive sport by increasing the number of sports competitions entered.	Increase the number of sporting competitions entered. Fund the costs of travel to the competitions.	£1200 for travel and entrance fees.	Approximately 120 children took part in sports competitions throughout the year from years 3 to 6. Sports included Football for boys and girls in years 3 to 6, Tag Rugby for Years 5 /6, Cross Country for years 3 to 6. Contact Rugby for year 6, Tennis for Year 4.	Continue to increase the range of sports competitions entered.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain the Daily Mile across the school. Use graded improvement method to improve the fitness of reluctant runners To continue to increase the % of pupils walking, cycling and scootering to school each day. Increase the profile of the PE coordinator.	The Daily Mile is operating across the school and having a positive impact on pupils across the school. More pupils are running for longer. Continue with the WOW Walk to School initiative. Continue to employ a TA to teach cycling proficiency to all year 6 pupils. Fund a TLR for the PE coordinator to ensure that out of school activities can happen	£500 for resources £500 salary costs £2600			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 40%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested	

intended impact on pupils:		allocated:		next steps:
<p>To increase the overall fitness of pupils so that the % of pupils being identified as overweight / obese in Year 6 weights and measures screening has been reduced to below national average.</p>	<p>Health and fitness to be key priority in School Improvement Plan.</p> <p>Plan for Health and Fitness week with focus on PE activity.</p> <p>Daily times table aerobics for all year groups.</p> <p>Integrate physical health education into science investigations across the school.</p> <p>Implement the assessment and tracking systems for PE across the school</p> <p>Forest School to be introduced to Reception as well as Year 2 and Year 1.</p>	<p>Planning time for coordinator £200</p> <p>None</p> <p>Planning time £200</p> <p>£800</p> <p>£7196</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all staff have training to teach PE.	<p>Subscribe to Oxford City Council training bronze level.</p> <p>Subject specific training eg Netball</p> <p>Real PE training for all new staff. Refine and map Real PE lessons across the year groups to make it easier for staff planning.</p> <p>PE coordinator to have non-contact time to coach teaching staff in school.</p>	<p>£500</p> <p>£230 (including supply cover)</p> <p>£600</p> <p>£350</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: To maximise pupils' involvement in sporting extracurricular activities.</p> <p>Reduce barriers to teachers accessing specific sports activities.</p>	<p>Audit of pupil's involvement in school clubs / outsider sporting groups.</p> <p>Identify barriers to pupils participating in sports.</p> <p>Buy in Hockey coaching for Key Stage 2 classes and Gym coaching for all of the school</p> <p>Maintain after school Hockey Club and Kick Boxing for KS1</p> <p>Increase PE resources to extend the sports available to all pupils. Reorganise the PE resources to make them more easily accessible to staff</p>	<p>£350 supply for sports teacher to create and analyse questionnaires .</p> <p>£2490</p> <p>£1000</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to increase the number of pupils taking part in competitive sport.</p>	<p>Increase the number of sporting competitions entered.</p>	<p>£1200 for travel and entrance fees.</p>		
<p>Extend the opportunities for competitive sport by increasing the number of sports competitions entered.</p>	<p>Fund the costs of travel to the competitions.</p>			