



Windmill Primary School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home

At Windmill Primary School remote learning is provided through 3 learning platforms: Tapestry in Reception, Seesaw in Year 1 to 5 and Google Classroom in Year 6. We use a hybrid model which also incorporates some live teaching / meets.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In Reception classes work will be provided through Tapestry, In Years 1 to 5 work will be delivered to your child via Seesaw and in Year 6 work will be communicated via Google Classroom. Children may also be invited to take part in live teaching sessions for some subjects via Google Meet. or Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. French and Music lessons will be planned and delivered via our specialist staff. However, we have needed to make some adaptations in some subjects. For example, lessons which encourage group participation or specialist resources may need to be adapted for individual pupils. Nurture support is also delivered to individual children via the online learning portals.

A range of activities to promote health and fitness are also shared with families.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	1.5 - 2 hours
Key Stage 1	Year 1 3 hours
	Year 2 3 hours
Key Stage 2	Year 3 4 hours
	Year 4 4 hours
	Year 5 4 hours
	Year 6 4 hours

We also like the children to be active for at least an hour each day.

Accessing remote education

How will my child access any online remote education you are providing?

Children who are in Reception will use Tapestry, children in Years 1 to 5 will use Seesaw and Year 6 will learn through Google Classroom.

Some live teaching will also take place, but this will be age appropriate and not the sole method of delivering lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:-

- If you do not have an appropriate device or a sufficient number of devices to allow your child / children take part in remote learning, please email your child's class teacher and request the loan of a device.
- Devices will be available to collect from the school office where you will be asked to sign an agreement covering the conditions of the loan and the details of the device.
- If you don't have an effective internet connection please contact school via the office email office..2527@windmill.oxon.sch.uk and we will see how we can support you.
- If you require printed materials to support learning you can pick them up from the school office or if you are self-isolating a member of staff will bring them to you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching; video/audio recordings made by teachers or you may sometimes be signposted to The Oak Academy.
- live teaching (online lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home or loaned for school.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. These will include Spelling Shed and Times Table Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to ensure that their children are engaging with the learning that is being delivered by the school.
- If a child is having difficulty accessing the curriculum we would ask that the parents let the class teacher know so that we organise for alternate or amended provision.
- We expect parents to give some support to their children to help them access and submit learning so that teachers can feed back.
- If you do need to contact the class teacher please only expect a response in normal working hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will be checking each day which children are engaging with learning from home.
- Class teachers will ring families where they are concerned about levels of engagement.
- If families need further help the school Learning Mentor will make contact with the family to provide additional support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children Our approach to feeding back on pupil work is as follows:

- Feedback on the work your children are being given will be given via the remote platform that the children are using. Some of the feedback may be written, some verbal and some using the "feedback buttons" available on the remote learning platform that the children are using.
- Live meetings / teaching sessions will be an opportunity for children to ask questions and for the teacher to clarify misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. The SENCO will be overseeing the provision for pupils with SEND. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:-

- Activities may be modified to make them accessible.
- Tasks may be different to those that other children in the class are completing to make them appropriate.
- Learning activities may be delivered in a different format to make accessible ie paper rather than online etc. This would be based on individual needs.
- Pastoral support will be maintained vis online activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- The work will be loaded into the learning platform used by that year group.
- Live teaching will be offered in some classes and some subjects via Google Meet.
- In some cases a pack of work will be prepared and delivered to the child at home.