

P.E.

Hockey

- To practice dribbling and passing skills
- To improve our dribbling, passing and receiving.
- To play a hockey match using our skills.

Netball

- To improve our dribbling, passing and receiving skills
- To improve knowledge of different shots
- To understand the rules of netball, including the point-scoring system

Circuit training

- To improve cardiovascular and muscular fitness
- To set targets for fitness and reflect on improvements

Basketball

- To improve our dribbling, passing and receiving skills
- To improve knowledge of different shots
- To understand the rules of basketball, including the point-scoring system

R.E.

- Understanding key information about the partition of India
- Comparing the key beliefs of Hinduism and Islam
- Understanding the difference between polytheistic and monotheistic religions.

I.C.T.

Programming/robotics

- To create and program a science rover using a motor
- To utilise and program a motion sensor
- To utilise and program an XY accelerometer
- To program a science rover using all components
- Word processing skills
- Systems management in a cloud based server environment

Geography

- To understand the New Towns Act
- To plan a New Town using our knowledge of the New Towns Act
- To design a New Town using Minecraft

English

Persuasive Letters

Scaffolded write: Persuasive letter as Clement Attlee
Independent write: Letter to Mr Howe

Diary entries

Scaffolded write: Diary entry as John Lewis on Bloody Sunday
Independent write: Diary entry as Nelson Mandela leaving prison

Newspaper reports

Scaffolded write: Newspaper report about John Glenn's orbit of the Earth in the Friendship 7
Independent write: Newspaper report about the Year 2 nativity



Key Concepts

- Power
- Community
- Diversity

The Changing Years

1945 - 2000

Inquiry Question

Victory for Britain...but at what cost?

Learning Links

Year 3 - Identifying counties and cities in the UK

Year 4 - World War I, Nelson Mandela and apartheid in South Africa

Year 5 - World War II

History

- Understanding what Britain was like after World War II
- Understanding the key findings of the Beveridge report
- Understanding how Labour changed Britain through nationalisation and the creation of the welfare state.
- Identifying key events in the life of Martin Luther King Jr.
- Identifying how segregation affected life in the USA in the 1960s and the aims of the civil rights movement.

Art

- Identifying key features of the style of James Rizzi
- Creating cartoon backgrounds and faces in the style of James Rizzi
- Final project: creating self-portraits in the style of James Rizzi using oil pastels and watercolours.

Science

- To explore how objects interact with light
- To observe how materials absorb and reflect light
- To understand the history of human space travel
- To understand what drag is
- To explore the concept of aerodynamics
- To design and create a water bottle rocket
- To design, build and program a rover

Maths

- Reading and writing numbers to 10 million
- Comparing numbers to 10 million
- Rounding numbers
- Using mixed operations
- Multiplying by 2 digit numbers
- Dividing by 2 digit numbers
- Finding common factors, multiples and prime numbers
- Simplifying fractions
- Comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying fractions
- Dividing a fraction by a whole number
- Writing and reading decimals
- Writing fractions as decimals
- Multiplying decimals
- Dividing decimals
- Multiplying a decimal by a 2 digit number
- Converting units of length
- Converting units of mass
- Converting units of volume