

Overall outcome:

Work to be shared with local refugee charity. (Oxford Asylum)

Persuasive speech.

Narrative hook:

Based around The Island- Armin Greder.

Our School Values: Resistance, diversity, power.

Credibility: What we will learn?

Reasons as to why people are displaced- past and present.
To know the actions of Hitler threatened European peace and the reasons for this.

To understand children's experience of being an evacuee differed and the reasons for evacuation.

To know some of the key forms of resistance to German invasion: Home Guard, Battle of Britain, the Blitz, rationing and air raid shelters.

To know that The Battle of Britain and the Blitz were military campaigns of the Second World War, in which the Royal Air Force (RAF) de- fended the United Kingdom

To know about how the roles of women changed during these times.

To know people kept safe by using air raid sirens, shelters and blackout curtains.

To know about a significant female in history: Noor Inayat Khan.

Inquiry questions:

How do values affect your actions?

Have people become kinder over time?

Can one person make a difference?

Case study: displaced people past and present. Refugees and WW2.

Creativity:

Making connections- between our own lives and the lives of refugees and evacuees.

Having a court room debate that challenges stereotypes, mistreatment and assumptions.

Empathise and place ourselves in the shoes of others.

Community:

Link with local Oxford Refugee Charity- Asylum Welcome.

Compassion:

Developing empathy with people from the past and present.

Understanding and empathise with people affected by war/ who have had their lives disrupted.

Understand how little, kind acts can make such a difference.

Raising awareness of the plight of refugees and finding ways to help

Texts:

The Island, Rose Blanche, Unicef stories, Boy at the back of the class.

Key vocabulary:

Allies, evacuee, blackout, rationing, air-raid shelter, Blitz, Axis, Nazi, propaganda, fascism, Enigma, appeasement.

Writing outcomes:

Newspaper report based around the Island.

Rose Blanche inspired narrative writing.

Persuasive refugee speech.

Coherence:

Building on migration in Anglo-Saxons Topic in Year 5.

In Year 4 they were introduced to what a world war was. We will build on this looking at the sides involved.

Children have been introduced to propaganda used in WW2. We will build on this to show how propaganda is used to promote a range of ideas and beliefs.