

English

We will explore the outdoors to create descriptive writing. We will look closely at the text 'The Growing Story' and how we can create different length sentences for effect.

We will write a Butterfly Diary each day whilst we watch the process change.

Maths

We will be revising and revisiting all units and consolidating our knowledge on all Year 2 objectives. We will also look at statistics as part of tally charts, pictograms and bar charts.

Science

We will get some caterpillars and watch them grow into butterflies, documenting each change and watching them over time.

We will be planting seeds and seeing what the optimum conditions for them to grow are.

History

We will be looking at the history and the timeline of ourselves and the events that have happened in our living memory and those of our family.

Music

We will be using instruments to compose music and to follow along with songs about nature.



Growing, Growing, Gone!

What happens next? The role of growing.

Computing

We will be creating Powerpoint presentations about our time in Year 2. We will learn how to insert photos and use animations. We will be presenting these to parents and carers at the end of term.

RE

We will be looking at why and how Jewish people celebrate Shabbat.

PE

We will be revising what happens to our bodies when we exercise. We will be doing floor work and ball chasing games.

PSHE/RSHE - Changing Me

We will read a story about Bud the dog and how he made the right choices. We will learn how the internet is an important part of life and has many benefits. We will learn the song 'Ask An Adult' and highlight trusted adults.

We will explore the different types of bullying and link it to online 'cyber-bullying.' We will look at the importance of communication.

Art

We will be looking at trees and sketching the trees we can see around us. We will be making a simple design and carving them into polystyrene tiles in order to make prints.

Previous Learning Links- In reception the children looked at living things. In year children looked at parts of a plant as part of science. In history in reception children looked at their life.