

English

We will look at poetry and travel back in time to write a poem on our experiences during the Great Fire of London. We will use our FANTASTICS to support this. We will look at letter writing to inform the Mayor on our decisions on how to rebuild London.

History/Geography

We will be looking at the events of The Great Fire of London. How it started, what happened and what has changed in modern firefighting as a result of this. We will look at how this places on our overall historical timeline.

Geography- We will be recapping our knowledge of London and looking at the locality of London. We will look at the environmental facts that impact it, including the meaning and importance of population.

Music

We will be singing 'London's Burning' and practising singing in rounds.

PE

We will be improving our reactions, improving our fine and gross motor skills with activities such as juggling!

PSHE and RSHE- Relationships

Times have changed but feelings don't. We will link this to Great Fire of London- what could they feel? What could they hear? How did they feel? Look at different vocabulary to describe events. How can we manage emotions?

Maths

We will be learning how to tell the time. We will learn the hour hand, the minute hand and the second hand and what they do on the clock. We will be solving word problems based on the passing of time, working out how long things have taken.

We will be looking at volume, seeing how much liquid fills a container and reading scales in ml and l.



London's Calling

How can we rebuild London? Using what we have learnt from the past to help us with the future.

Values

2 Year Cycle

Excellence

Kindness

Equality

Acceptance

Previous Learning Links: In year 1 children have looked at significant events in history. They will build on their historical knowledge and look at how the event of The Great Fire of London was significant to change.

Science

We will investigate which material would be best to plug up a hole in a bucket.

We will visit our school pond and explore what animals live there.

Computing

Children will use Scratch Jr to make their own code and animations. They will be able to explain with instructions how they created their code and made it work.

RE

We will read some old testament stories and think about the messages that they contain. Pupils can retell simply the stories of Zacchaeus and Joseph, highlighting the parts of the story that show change in the characters and meant to inspire change in the listener or reader.

Art/DT

DT- We will be using different materials to create our own monument to The Great Fire of London. We will be looking at the style of the houses in 1666, making our own and then setting them on fire to see how the closeness of the houses helped the fire to spread.

Art- we will be using shading and rubbing to create houses and look at textures.