<u>English</u>

We will look at the book 'Bob, the Man on the Moon' and why he flies to the moon. Then we will look at the reasons why people have been and want to fly to the moon to write a report for NASA.

History/Geography

Geography- We will be revisiting our work on aerial maps, looking at different countries and continents from Google Earth. History- We will be looking at the very first Moon Landing and the different famous people that have been into Space. We will discover where this fits in on our timeline.

<u>Music</u>

We will be composing our own pieces using different instruments and learning how to use the instruments in different ways to make different sounds.

<u>PE</u>

We will be refining our ball skills through different games and activities. We will learn how to use a partner to control the ball and how to pass to each other in different ways.

PSHE and RSHE- Healthy Me

We will look closely at online safety and bullying and what we can do. We will read Bud the Dog to support this.

<u>Maths</u>

We will be looking at Fractions, what is meant by halves, quarters and thirds. We will find simple fractions of numbers such as half of 6. We will begin to recognise some equivalent fractions such as $2/4 = \frac{1}{2}$

We will learn the different 2D and 3D shapes and their properties including faces, vertices and edges. We will also look at lines of symmetry in 2D shapes.



Fly me to the Moon

Why do people want to fly to the moon? Exploring beyond the Earth.

<u>Values</u>

2 Year Cycle	
Patience	Thoughtfulness
Selflessness	Empathy

Concept- Source

<u>Science</u>

We will be designing a space suit that people would be able to wear to The Moon.

We will be looking at what materials we would make our space suit from and what creatures we could make it from.

Computing

We will be learning how to load and save our documents from different devices. We will use Google Drive to store our work into folders and learn how to retrieve them at a later date.

RE

We will know the Easter Story and the key events of Holy Week – Palm Sunday, Foot washing and Passover Meal on the Thursday, Crucifixion and Resurrection. They will know that the cross is significant for Christians.

<u>Art/DT</u>

buggies!

We will be looking at how to make a circle look 3D by using different shading techniques. We will be sketching the moon and seeing how the grade of the pencils we use affects the tone of the pencil. We will be looking at the famous moon paintings by Galileo and using them as a basis for our own drawings. In DT we will be designing and creating our own space

Previous learning links- In year 1 in geography the children will have looked at perspectives and views. In history they will have studied historical figures and events and the impact they have.