

Subject Coordinator Report - Physical Education (P.E.)

Lead: Ben Habbershaw

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Strengths of your subject

- P.E. remains one of/the most popular subjects in school among pupils
- We teach a balanced and broad range of sports and activities
- The Real PE curriculum is well-suited to KS1 in particular
- Cross-curricular learning opportunities are abundant and frequently observed
- Children can work in inter and intra class groups during lessons
- It provides many opportunities for pupils to demonstrate our school values
- P.E. lessons provide many opportunities for teaching Growth mindset
- Many teachers are enthusiastic about developing their pedagogy in P.E.
- Pupils who do not always have considerable success within a classroom can often shine during physical activity
- Provision for teaching P.E. is ample, by timetabling and an abundance of outdoor and indoor spaces suited to the subject
- P.E. makes a significant contribution to the health and wellbeing of all children in the school. Physical, cognitive, social and emotional development. Spiritual, moral and cultural development. Increases self-confidence in pupils' ability to manage themselves and their bodies.
- Sports teams help to develop a sense of community. Pupils from different classes and year groups can mix. Pupils celebrating achievements in sport, e.g. in the newsletter and assemblies, are role models to their peers and other children in the school, particularly younger children.
- We offer a wide range of after school outdoor and sporting education opportunities for children throughout the school. All children are encouraged to join clubs and extend their interest and involvement in sport.
- Visiting staff and coaches share their expertise with children and provide training/CPD to teachers, from working alongside them.
- Pupils are consulted and directly involved in improving P.E. in the school through School Council, the Learning at Windmill (L.a.W.) group, whole-school pupil surveys and informal discussions.

Key achievements in the subject this year

- We achieved the Silver accreditation from School Games (Nationwide) for our commitment and involvement in sports and P.E. We are not far from achieving gold.
- Every teacher in the school is trained in Real P.E.
- A move to an online version of our P.E. scheme, 'Real PE', is imminent (whole-school training and deployment delayed by Covid)
- Boys and girls of different ages have taken opportunities to compete in a range of sports against other schools from Oxford, Oxfordshire, the South West.
- Increasingly this year, sports teams that represent the school have utilised a wider range of pupils, from a wider range ethnic and gender backgrounds (e.g. we were the only school to field a girl (we actually had 2 in our side) in a football tournament).

- Continued development and upkeep of a range of PE resources is strong; we have high quality equipment to enable many different sports to be taught. Ultimate Golf is our most recent addition to the range.
- The Daily Mile or alternative daily exercise in classrooms (e.g. Cosmic Yoga, Maths counting, Just Dance!, Go Noodle) has continued across the school, improving fitness and stamina whilst also helping concentration in the classroom.
- Outdoor sound system installed for big events (Partnership Sports days, Windmill sports days, Dance events).
- Annual SEN Sports day attended by SENCO and small group of pupils (and the TAs that support them)
- Google Drive is now full of non-Real PE resources to use, for those that want something different (n.b. KS2).

Outcomes of any monitoring / Key data

- Informal lesson observations carried out by BH this year. Range of topics/sports and teaching methods being used effectively.
- Class timetables collected and show effective provision for PE in all year groups. Is the frequency of PE lessons maintained?
- Competition success rate is high (n.b. Football, Athletics Hockey, Strictly).
- Check historic data – in 2018 approximately 25% of the school are still not engaging in 30 minutes of activity per day – has this improved? Survey pupils/teachers.

Impact of any actions taken this year

- More pupils cycling/scooting/walking to school as a result of green initiatives.
- School cycling bus popular and growing.
- Teaching quality has improved by reorganising and making resources more easily accessible.
- Online Real PE training imminent.
- Extra staff on playground help facilitate games, especially for children who would normally find it challenging to access them.

Any staff training? / Resourcing of the subject

- Online Real PE (Jasmine) training imminent.
- More TA's trained to teach swimming at basic and gold standard.
- Private session for lead swimming TA's with swim coach arranged and delivered.
- A range of courses are advertised to teaching staff throughout the year as they become available.

Areas for development

- More Teacher/staff-led sports clubs after school.
- Table tennis tables under-used.
- New equipment for playground was quickly damaged – look into fixed apparatus (e.g. cemented basketball hoops, ball shooters)
- Continue to expand range of resources to teach new sports and give teachers the confidence to try these out.
- Continue to look for high quality coaches who can share expertise with children and teachers.

- PE and physical health is still on the School Improvement Plan. Weights and Measures data shows that at age 5 the % of pupils identified as over-weight or obese is below the national average. At age 11 this measure is in line with the national average. This trend needs to be reversed.
- Specific P.E. teacher on school staff?

How has the budget been spent?

- Membership fees (Margaret Stevens' local scheme): we continue to be a part of the local membership scheme which provides visiting sport-specialist coaches, coordinator training, lunchtime supervisor training, admin support, INSET.
- Resources and equipment in PE cupboards renewed/improved.
- Transport to events (coach bookings).
- Admin/competition fees (e.g. Oxforshire Football Association).
- Specific training courses: Real PE Jasmine.

Any issues for Governors