

Reading for Pleasure Policy

Intent

The active encouragement of reading for pleasure should be the core part of every child's educational entitlement, whatever their background or attainment, as extensive reading and exposure to a wide range of texts makes a huge contribution to pupils' educational achievement.

Implement

Our aims are:

- To provide our children with a rich curriculum, which encourages extensive reading of whole books and other kinds of text.
- To give children access to a wide range of texts in different formats and genres.
- To give children the opportunity to experience whole books and not just extracts.
- To support and encourage pupils of all ages to read for pleasure.
- To provide a wide range of quality texts for children of all ages and abilities.
- To provide parents with the information they need to support school in its aims to promote reading for enjoyment.

We aim to promote reading for enjoyment by:

- Having dedicated space in classrooms to promote and encourage reading.
- Providing the children with a range of high quality literature (including poetry, play scripts, comics etc) to access both at home and at school.
- To have access to these different genres during reading sessions.

- Celebrating events such as; World Book Day, National Children's book week.
- Providing children with the opportunities to learn about famous authors and their work.
- Provide stimulating high quality displays where literature and reading is promoted.
- Providing the children with an opportunity to visit the school library.

Children will:

- Listen to adults reading to them on a regular basis
- Be exposed to a variety of genre
- Have access to high quality texts appropriate to age and ability.
- Have time to read independently for pleasure.

In the Library children will:

- Have access to a tidy well organised and inspiring environment.
- Access high quality books and other reading materials
- Develop a critical mind when selecting books for independent reading.
- Have access to a wide variety of genre to choose from.
- Have regular timetabled class library time.
- Change books when they are ready

Equal Opportunities

Staff recognise the need to engender a positive attitude to reading with all children regardless of gender, ability or background. Provision of resources, teaching time and the organisation of the library will endeavour to provide all children with equality of opportunity.