

English

We will be reading the story of Theseus and the Minotaur and writing our own version of the myth.

We will be exploring what makes a set of good quality instructions and writing a set to capture a mythical beast.

Maths

We will be continuing our work on multiplication and division. We will understand what the area of a shape is and how it can be calculated. We will begin to explore fractions of shapes and then how to find fractions of different amounts. We will begin to work on decimals and explore how one can be divided into tenths and hundredths.

Science

We will be looking at the different states of matter and if they are a solid, liquid or a gas. We will look at the water cycle which will prepare us for our work on rivers next term.

We will conduct an experiment to see how to insulate a hot cup of water.

Art/DT

We will be replicating maps using prints from Google Earth. We will try using different media and different techniques, including using our toes and mouths to create art.

History

We will be learning about the achievements and the influence that the Ancient Greeks had on the western world.

Terms 3 and 4 From Stories to Science

Enquiry Question:

Should you judge a book by its cover?

RE

We will be learning about Hindu and Christian pilgrimages and why they are important.

We will look at Lent and why many Christians choose to give things up.

Music

We will be learning songs for our school production. We will see what Ancient Greek music was like and what kind of instruments they played. We will see if any of the instruments we play today are similar to this. Clarinets will be taught on a rota throughout the year.

Values

Co-operation and Happiness

Thoughtfulness and Empathy

Previous Learning:

In Year 4 we are constantly building on the knowledge that the children have gained in previous year groups. This term has a focus on new technology, inventions and how the Ancient Greeks provided us with things we still use today. This builds on our previous work on The Romans. We will recap the Roman Gods and how a lot of the myths and stories were taken from Ancient Greece.

PE

We will be following the Jasmin Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

PSHE

We will plan and set new goals even after a disappointment. We will explain what it means to be resilient and to have a positive attitude. We will recognise when people are putting us under pressure and can explain ways to resist this when we want to. We will identify feelings of anxiety and fear associated with peer pressure.

Computing

We will be using the programme Scratch to learn how to create algorithms and debug programmes.