

English

We will be reading 'The Wind in the Willows' and using it to explore mystery and suspense texts. We will write about Mole and his walk through the Wild Wood. We will be having an Africa Holiday experience and using this day as a spring board to write a travel brochure all about Kenya and South Africa.

Art/DT

In DT, we will be making our own version of Toad's car, but as a slingshot car. We will use saws, glue guns and different mechanisms to ensure our car can move.

We will be working in groups to create a large scale painting of the savannah using different styles and prints. This includes using different materials to paint with and mixing our own colours. We will follow videos about how to draw in detail the different animals that live in Africa. We will be replicating maps using prints from Google Earth. We will try using different media and different techniques, including using our toes and mouths to create art.

Music

Clarinets will be taught on a rota throughout the year. We will be learning songs about rivers linked to our Wind in the Willows work. We will also get a chance to do some African Drumming and explore African music.

PE

We will be following the Jasmine Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

Maths

We will be learning all about decimals and how they link to Fractions. We will look at Money, converting amounts in pounds and pence and completing reasoning questions on these. We will explore statistics where we will interpret different charts and graphs. We will look at shapes including symmetry and angles within shapes and we will be learning how to tell the time to the nearest minute.

Science

We will be looking at how sound waves reach our ears and how all sound is caused by vibrations. We will also look at electricity and investigate how to make a bulb light up in a simple circuit.

Geography

We will be looking at the position and significance of latitude, longitude, equator, northern/southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic circle and the Prime/Greenwich Meridian time zones. We will be learning about human and physical features and what they are in Oxford and Headington. We will be learning about map symbols including four and six figure grid references. We look at rivers and how they are formed.

RE

We will look at what prayer looks like in different religions.

Values

Trust, Kindness and Acceptance

PSHE

We will recognise how people are feeling when they miss a special person or animal. We will give ways that might help us manage our feelings when missing a special person or animal. We will summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. We will explain some of the choices we might make in the future and some of the choices that we have no control over. We will offer some suggestions about how we might manage our feelings when changes happen

Terms 5 and 6

It's a Small World After All

All

Enquiry Question:

Who is Tourism Good For?

Previous Learning:

In Year 4 we are constantly building on the knowledge that the children have gained in previous year groups. This term has a Geography focus and we look towards moving onto Year 5.

We will look at Africa and where it is in the world which links to Year 2 work on Continents and Oceans. We will do art work using maps and learn the ordinance survey symbols which is building on Year 2's work on aerial maps. We will look at rivers which builds on Year 3's work on the River Nile.

Computing

We are going to be creating a book using the app Book Creator for children in Year 3 to tell them all about Year 4.