

English

Writing complete sentences:

- Making notes on the capital cities of the UK and turning into sentences.

Descriptive language:

- The story of Robin Hood
- Writing about Sherwood Forest
- Using interesting descriptive vocabulary e.g. adjectives, adverbs and similes.

Story writing:

- George and the Dragon, The Loch Ness Monster and other traditional tales
- Understanding story structure – beginning, middle and end.

Grammar, punctuation and spelling

- Capital letters for proper nouns
- Using subordinating conjunctions
- Prefixes – un, dis, re.
- Irregular verbs

Art/DT

Famous British artists – Andy Goldsworthy, Banksy, Bridget Riley, David Hockney and Yinka Shonibare

Music/French

We will have music or French on a Monday afternoon. Each class has two terms of each over the year.

PE

Real PE – Creative Skills– Coordination and Counter balance.
Gym – Physical Skills – travel and rotation.

Maths

Measurement

- Measure volume in ml and l
- Solve word problems related to volume.

Fractions

- A fraction is part of a whole
- Counting in tenths
- Combining fractions to make 1
- Adding and subtracting fractions with the same denominator
- Finding equivalent fractions
- Finding the fraction of an amount
- Solving word problems using fractions.

Science

We don't have a specific science topic this term so will use the time to ensure any areas of our previous topics of

- Roils and Soils
- Forces and Magnets
- Light

that were missed are covered.

Geography/History

Great Britain

- The difference between the British Isles and the United Kingdom.
- The Union Jack
- Traditions and symbols
- Counties of England

Who do you think you are?

Year 3 Topic Overview

Term 4



RE

Religious Buildings: The important features of a mosque.

Our Big Question

How do stories from the past influence today?

PSHE

Growth Mindset and The Brain – recap on learning so far.
Healthy Me – Being/keeping safe and healthy

Concepts

Creation, Diversity, Source, Power

Learning Links

Y2 – Monuments – Great Fire of London
Y4 – Oxford City Landmarks

Computing

Digital Literacy - Begin to understand that not all information online is true. Identify personal information that should be kept private online. (Internet Safety)