

### English

We will be reading the story 'Escape to Pompeii' and looking at what it was like to be a young Roman at the time of the eruption of Mount Vesuvius. We will look at the Celts rebellion in Colchester and then imagine we are Roman children at the time, writing about our experiences and escape from Boudicca. We will be looking at the poem 'I rise' by Maya Angelou and creating our own poems based on WW1 soldier's experiences. We will be reading 'War Game' by Michael Foreman and creating our own diary entries based on what happened in the trenches.

### Art/DT

In DT we will be looking at fastenings and creating and evaluating our own pencil cases. In Art we will be looking at Roman portraits and We will be creating self-portraits using line drawing, clay and lino printing based on the work of Henry Moore.

### Music

Clarinets will be taught on a rota throughout the year. We will be singing songs about Roman Gods and Goddesses and towards Christmas time we will be learning Christmas songs.

### Values

Responsibility, Honesty Freedom, Appreciation

### PE

We will be following the Jasmine Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

### Maths

We will be looking at place value including numbers to 10,000 and Roman Numerals. We will be rounding numbers and looking at positive and negative numbers. We will be adding and subtracting 4 digit numbers, with and without exchanging.

We will be looking at word problems involving addition and subtraction, looking at multiplying by 6,7,9,11 and 12 and dividing by 6,7,9,11 and 12. We will be using word problems to consolidate our understanding.

### **Terms 1 and 2**

**I came, I saw, I conquered**

### **Enquiry Question:**

**Is it worth fighting for something you believe in?**

### **Previous Learning:**

In Year 4 we are constantly building on the knowledge that the children have gained in previous year groups. This term has a more historical focus that also allows children to think about sustainability and their impact on the world. This builds on previous work on ocean plastics and animals in Year 2. The work on The Romans follows the children's previous learning on the Ancient Egyptians in Year 3, and we tie in their learning from Year 1 about castles and conquests when we look at how warfare has changed through the years in our World War 1 work.

### Computing

Digital Literacy: We will be learning how to keep ourselves safe online as well as exploring the ICT around us. We will be learning how to log on and off our Chrome books and how passwords keep our information safe.

### Science

We will be looking at the living things and habitats in our local area and classifying them into different groups.

We will be looking at food chains and the local ecosystem by doing field research and walks in the local area. We will be focussing on insects, using classification keys to identify them. We will be looking at the different types of teeth we have and their function. We will look at the digestive system and what happens after you swallow your food.

### History

We will look at what life was like in the trenches for the soldiers. We will learn about the role of women during the war. We will look at the different countries in Europe that were part of the war and also what we do now to remember those who served and died in World War One.

We will look at The Roman Empire and its impact on Britain. We will explore Boudicca and the role of the Celts and how they fought for what they believed in.

### RE

We will be learning about Hinduism and different Hindu stories and symbols.

We will be looking at the role of Mary in the nativity story and revisiting why Christians celebrate Christmas

### PSHE

We will explain why being listened to and listening to others is important in the school community. We will explain why being democratic is important and can help ourselves and others feel valued. We will think of a time when first impressions changed as we got to know someone. We will explore why bullying might be difficult to spot and what to do about it if we are not sure. We will explain why it is good to accept ourselves and others for who they are.