

# Windmill Primary School

## After School Club

Margaret Road, Headington, Oxford, Oxfordshire, OX3 8NG



<b>Inspection date</b>	24 February 2015
Previous inspection date	4 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

### Summary of key findings for parents

#### This provision is good

- Children's behaviour is excellent. Staff consistently reinforce rules and praise children who make good choices. This helps them to have a clear understanding of the club's expectations and boundaries.
- Staff provide high quality play opportunities that reflect children's interests. Resources are stimulating and exciting and suit the needs of a large variety of ages. This ensures children play well together and enjoy attending the club.
- Safety and safeguarding of children is a priority for the staff. Robust policies and procedures ensure children can play and relax in a safe environment. All staff are rigorously vetted and suitable to work with children.
- Staff deploy themselves well throughout the rooms and outdoors. They make considerable effort to ensure all children are engaged in play and feel supported.
- Children with additional needs are extremely well cared for. Close communication between children's key person, parents, the school and other professionals ensures individual needs are thoroughly met.

#### It is not yet outstanding because:

- Children are not given enough responsibility to serve themselves and clear their own plates at snack time, in order to develop their self-help skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop children's independence skills by allowing them to choose, prepare and serve their food during snack time.

### Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them.
- The inspector sampled documents including policies, registers, risk assessments and safeguarding documentation.
- The inspector spoke to parents and took into account their views.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector and manager conducted a joint observation.

### Inspector

Natasha Crellin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a well-resourced play provision that reflects the interests of the children. Children freely choose from a large variety of activities set up by staff, or choose their own toys stored in easily reachable shelves. Children are happy, secure and confident. They enjoy daily art and craft activities, such as painting window stickers that celebrate Chinese New Year. Children continue activities, such as knitting, from the previous day. This allows them to extend and improve their skills. Children have daily fresh air and exercise outside. They enjoy using a large variety of sports equipment such as balls, hoops and ropes to play organised and freely chosen games. Children learn about healthy lifestyles as they enjoy nutritious snacks, such as sandwiches and fruit. During snack time, staff serve children, which limits children's independence skills.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their games. Children have a thorough understanding of the rules and expectations of the club. As a result, their behaviour is excellent. Staff have close relationships with the children. They enjoy each other's company, frequently laughing and sharing experiences. Parents are overwhelmingly positive about the club and the staff. They receive daily feedback about their children's day. They are well informed about upcoming events and special days through regular newsletters, emails and a well-presented information board. Parents enjoy seeing photographs and reading observations about their children. This close communication between the club and home ensures children's needs are quickly met. Very effective partnerships with the school allows staff to support and share special events, such as celebrating World Book Day. Children with special educational needs and/or disabilities are extremely well cared for. Close communication with other agencies, such as teachers, parents and local authority advisors, ensures children receive consistent and cohesive support.

### **The effectiveness of the leadership and management of the early years provision is good**

Site safety and child protection are a high priority in the club. All staff have attended safeguarding training and are confident in the procedures to follow if they had concerns about a child in their care. Regular risk assessments ensure the premises and activities are safe for children. The manager closely monitors staff performance through regular appraisals, supervisions and staff meetings. There are effective arrangements in place for recruiting and training new staff and ensuring they are suitable to work with children. The manager and the staff demonstrate strong reflective practices. Areas to be developed are quickly identified and addressed, ensuring they are continually improving.

## Setting details

<b>Unique reference number</b>	EY277198
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	843588
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	117
<b>Name of provider</b>	Windmill Primary School After School Club Committee
<b>Date of previous inspection</b>	4 November 2010
<b>Telephone number</b>	07967631751 or 07817792244

Windmill Primary School After School Club opened in 2003. It operates from two rooms within the school. It is situated in Headington, in Oxford. The club is open each weekday from 3.05pm to 5.30pm during term time. Only children who attend the school are accepted at the club. The setting currently supports children with special educational needs and/or disabilities and children who speak English as an additional language. The club employs nine members of staff. Of these, six hold appropriate early years qualifications.

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