

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,356
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,356
School PE Budget bid	£500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,538

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We have 3 classes per year group and our year 4 and 5 classes all swim for 6 consecutive weeks in the academic year. Our TAs are trained to the highest level and work alongside a specialist swimming teacher provided by the pool.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>65%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p>

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – we have used some funding to pay for staff to attend introductory and advanced level training courses.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26,538		Date Updated: 30-07-2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Improve, maintain and expand access to high quality PE spaces (i.e. gym, MUGA, netball court, basketball court, playgrounds, field, football pitch).	PE Coordinator time to plan and resource areas. Renew climbing wall.	£500 £3000	Timetables of all classes have a minimum of 2hrs PE allocated in a mixture of high-quality PE spaces.		Can we improve the quality of resources available in the gym? Stamina focus? Kick-boards.
Increase the % of pupils that attend sports clubs. Increase the number of sports clubs that an individual attends.	Provide a wide range of active clubs, for different ages, abilities and interests, that take place mostly out of school hours. Develop links with local sports clubs (Quarry Rovers, Oxford Hawks, Oxford Lawn Tennis, OCB, etc.)	£1000	End of year survey showed a 8% (approx. 40 individuals) increase in club participation in the school, a 12% increase in participation for an individual who already attended a club and a 6% increase in pupils attending local sports clubs afterwards.		Target and engage less active/FSM/PP children next year. Find new clubs/sports.
Increase the % of pupils that are active at break and lunch times.	We have introduced a team (22 people) of playground leaders, trained and equipped with resources to run games for their peers, particularly younger ones who find it more difficult to engage with games.	£1000	End of year survey showed a 9% increase in playground/playtime happiness. Many individuals mentioned the leaders specifically.		Expand and create circular training system – next year current Y5 will train new Y5 = another 22 leaders.

A higher % of children to enjoy playtimes.	Specialist TAs trained and allocated to the playground to lead games.	£2000	End of year survey showed a 9% increase in playground/playtime happiness. Many individuals mentioned TAs specifically.	Train new TAs.
Continue Daily Mile and make it compulsory for classes who do not have a PE lesson that day.	Guarantee that each class is active for 10 minutes per day (not including break times) when they do not have a PE lesson.	£0	End of year survey showed that 74% of classes (up from 55%) regularly do the Daily Mile.	Push for 100% participation.
Take part in the School Streets initiative to close the road at the front of school and encourage active travel to school.	Increase % of pupils travelling the school by walking, cycling, scooting. Decrease % of pupils travelling by car.	£0	End of year survey showed that more pupils are travelling to school in an active way and less use the car.	ANPR cameras to be fitted to road as part of pilot scheme.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
To raise the profile of PESSPA across the school and use it as a tool for whole-school improvement.	Daily Mile is on the whole-school Improvement Plan and active playtimes are a priority. Health and fitness week is an annual event.	£500	Increase in participation of classes and individual pupils. Pupils' active minutes and stamina have increased.	Push for 100% participation on non-PE days.
PESSPA is being integrated into lessons and some (e.g. Maths, times table dance) now include regular physical activity.	PE Co to meet with subject leaders about how PESSPA can be integrated.	£500	More lessons now include elements of PESSPA.	Increase variety of lessons including PESSPA. PE Co to find and share resources with staff.

Visibility of Playground Leaders to improve – raise awareness in school of their existence and benefit!	Bibs to identify them. Advertise through whole-school assemblies and by helping the playground leaders to use their initiative and engage with pupils.	£500	End of year survey showed that younger pupils love interacting with playground leaders.	Train new leaders and create circular training system where outgoing Y6 train current Y5.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Increase confidence, knowledge and skills in PE for teaching staff	Real PE/Jasmine CPD training events for staff.	£595	Staff survey reveals an increase in confidence, knowledge and skills when teaching PE.	Train any new staff for 2022/23 in Real PE & Jasmine.
Increase confidence, knowledge and skills in PE for teaching staff	PE Coordinator to work alongside teaching staff to team teach and evaluate and improve PE lessons together.	£1500	Staff survey reveals an increase in confidence, knowledge and skills when teaching PE.	Meet new staff for 2022/23.
Increase staff (TA) confidence, knowledge and skills in teaching swimming	Send TAs on beginner and advanced school swimming teacher courses	£745	Staff survey reveals an increase in confidence, knowledge and skills when teaching swimming.	Continue to look for new TAs to train.

Increase confidence, knowledge and skills in cricket	CPD event, afternoon of training for all teaching staff.	£0 (OCB funded)	Staff survey reveals an increase in confidence, knowledge and skills when teaching cricket.	Pass on knowledge to new staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Offer pupils a broad experience of a range of sports and activities.	Maintain and expand current ASC club offer.	£500	End of year survey revealed an increase in the % of pupils taking part in clubs and the amount of clubs each pupil attends. New netball club. Very popular! Basketball court and hoops being used during playtimes and PE lessons. New hockey club. Very popular!	Look for new sports – golf, archery, curling, boccia?
	PE Co to develop new links with local sports clubs, creating pathway outside of school.	£500		
	Increase profile of basketball and netball in school by installing courts with markings and permanent posts.	£1,735		
	Invest in equipment to run an after-school hockey club.	£1000		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			14%
Intent	Implementation	Impact	
<p>Increase participation in competitive sports.</p> <p>Enter all competitions possible.</p>	<p>Funding allocated for entry fees and event travel.</p> <p>PE Coordinator has supply cover to lead teams at events.</p>	<p>£1500 travel</p> <p>£300 fees</p> <p>£2000 supply costs</p> <p>Participation in football, rugby, hockey, cross country, cricket, and netball at local, regional and national levels.</p>	<p>Investigate possible new tournaments for 22/23.</p>

Signed off by	
Head Teacher:	Lynn Knapp
Date:	30-07-2022
Subject Leader:	Ben Habbershaw
Date:	29-07-2022
Governor:	
Date:	