

YEAR 5 TERM 5 and 6

Please find some information about our Term 5 and 6 Topic.



WW2



Maths

Measurement (Converting units)

- Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre]

Geometry

Identify:

- angles at a point and 1 whole turn (total 360°)
- angles at a point on a straight line and half a turn (total 180°)
- other multiples of 90°
- use the properties of rectangles to deduce related facts and find missing lengths and angles
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Humanities

In History we will investigate and answer some of the following questions:

1. Why did WW2 start?
2. Can a poster influence your actions? (propaganda)
3. Was the Blitz a remarkable event for Britain?
4. Did children have the same experience? (Evacuation)
5. What was rationing and what would life have been like if it hadn't been introduced?
6. Is it true to say Britain won the Battle of Britain alone?
7. What was VE day really like?

English

In English we will be:

Writing a recount based around the story 'Letters from a Lighthouse.'

Carrying out some narrative writing, using Rose Blanche as a stimulus.

Science

Properties and Changes of Materials.

- To know that some materials will dissolve in liquid to form a solution
- To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- To demonstrate that dissolving, mixing and changes of state are reversible changes.

Electricity

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

ICT

We will be looking at how the world-wide-web works and how search engines select and rank their information.

We will also look at flat file databases.

Art/DT

Creating mixed media land and city scape pictures.
We will also carry out a unit on set design.

RE: Judaism.

We will look at Hanukkah and dietary rules in Judaism.

PE: In P.E, we will look at planning and following our own basic fitness routine. We will also investigate how we can set targets and work on these to help us improve.



PSHE/Values

Jigsaw: Relationships and Changing me.

Building on previous learning

We will build on the work done in Year 4 during their WW1 topic.

