

English

We will be reading 'The Wind in the Willows' and using it to explore mystery and suspense texts. We will write about Mole and his walk through the Wild Wood.

Art/DT

In DT, we will be making samosas with Mrs Noonan, chopping up the vegetables ourselves and learning lots of different cutting skills.

In art we will be looking at scale and making 'tiny food' for Mole and Ratty's picnic!

Trip/enrichment: River and Rowing museum

RE

We will look at the special books of Sikhs, Hindus and Christians.

Music

Clarinets will be taught on a rota throughout the year. Children will have music with a specialist music teacher once term a year.

PE

We will be following the Jasmine Scheme of work that includes the teaching of skills and challenges the children individually based on their own ability.

Maths

We will be learning all about decimals and how they link to Fractions. We will look at Money, converting amounts in pounds and pence and completing reasoning questions on these. We will explore statistics where we will interpret different charts and graphs. We will look at shapes including symmetry and angles within shapes and we will be learning how to tell the time to the nearest minute.

Science

We will be looking at food chains and the local ecosystem by looking at the animals we have in local rivers. We will be focussing on insects, using classification keys to identify them. We will look at the water cycle and how it can form rivers.

Geography

We look at rivers and how they are formed, looking at the water cycle which is linked to our Science work. We will compare rivers in the UK, with Rivers in South America. We will explore threats to river wildlife and ecosystems caused by pollutions.

Values

Trust, Kindness and Acceptance

PSHE

We will summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. We will explain some of the choices we might make in the future and some of the choices that we have no control over. We will offer some suggestions about how we might manage our feelings when changes happen.

Term 5 Rolling on a River

Previous Learning:

In Year 4 we are constantly building on the knowledge that the children have gained in previous year groups. This term has a Geography focus and we look towards moving onto Year 5.

We will look at rivers which builds on Year 3's work on the River

Computing

We will be writing our own programme and algorithm that will create different 2d and 3d shapes. We will learn how to debug algorithms.