

English

Diary Writing

- Identifying the features of a diary
- Writing a diary about Stone Age life
- Presenting the diary as a book

Grammar, punctuation and spelling

- Using descriptive language
- Using chronological order
- Apostrophes for possession
- Prefixes re, dis, mis
- Adding suffixes (ing and ed)
- Words from the Y3 statutory word list

Reading

- Stone Age Boy - using inference skills
- Looking at a variety of fiction and non-fiction texts linked to the Stone Age.

Art/DT

Cave Painting

Stonehenge – pastels and collage work

3D Visual Maps – linked to creating a Stone Age village

Cooking – Making and icing Christmas cakes, creating a box to carry it.

Music/French

We will have music or French on a Monday afternoon.
Each class has two terms of each over the year.

PE

Real PE – Social Skills – dynamic and static balance, jumping and landing.

Team Games including learning throwing/catching skills

Maths

Addition and Subtraction

- Problem solving.

Multiplication and Division

- Multiplying and dividing by 3, 4 and 8.
- Solving word problems using 3, 4 and 8 times tables knowledge.
- Multiplying by 10 and multiples of 10.
- Multiplying a 2-digit number by a 1-digit number. Using regrouping.

Maths linked to Christmas.

Science

Forces and Magnets

- What is a force? How is it measured?
- How things move on different surfaces.
- Group objects – magnetic or not magnetic?
- To explore attracting and repelling.
- Test how magnetic forces work through different materials.
- Test the strength of magnets.

Geography/History

The Stone Age

- Timeline of events
- Daily life for Stone Age people
- Skara Brae and Stonehenge
- Stone Age animals

RE

The story of Christmas.

Angels as messengers.

How Christmas is celebrated around the world.

Computing

Programming – Sequencing sounds

- Introduction to Scratch
- Add sprites, add backgrounds, add move commands to a Sprite and sound.

PSHE

The Brain – left brain and right brain

Growth Mindset

Celebrating Differences - Respect for similarity and difference. Anti-bullying and being unique

The First Drawing

Year 3 Topic Overview

Term 2



Our Big Question

How did Stone Age people leave their mark on the world?

Concepts

Sustainability, Creation, Resistance

Learning Links

Y2 – Timelines work

Y4 – Prehistory – Iron Age and Celts