

### Phonics:

Children will continue to be taught the Set 1 sounds and will be orally blending words together, identifying initial sounds and beginning to spell and write simple words/phrases.

### Literacy:

Forming letters correctly

Writing names independently

Using initial sounds in words

Writing simple words

Writing for a purpose – lists, cards, invitations, letters.

### Key Vocabulary:

Celebrate, fireworks, religion, festival, decorations, lights.

### Key Texts:

Fireworks Poem , This Little Light of Mine, The Scarecrows Wedding, Hetty's Hannukah , Stickman

### Learning Links

History – Know that some events occurred in the past and recall celebrations that we have experienced

Geography – Know that some celebrations originated in different places (look at these on a world map in relation to where we live)

Each year group will explore religious education in more detail and Year 2 learn about celebrations and how human decisions have impacts.

### Maths:

-Consolidating number facts within 5.

-Composition of 5

-Partitioning numbers up to 5

-Know 1 more and 1 less than a number

-Compare quantities using language more, less, fewer, greater than

-Using language of money and being able to make amounts up to 5p.



## Term 2



# Let's Celebrate!

What celebrations are there and how are they celebrated?

### Key Dates

Wednesday 8<sup>th</sup> Nov – PARENT WORKSHOP (4.45pm)

Friday 17<sup>th</sup> Nov – Takeover Day

Thursday 23<sup>rd</sup> Nov – Open Morning

Monday 4<sup>th</sup> Dec – Whole School Pantomime

Thursday 7<sup>th</sup> Dec – Reception Production (9.15am)

Wednesday 20<sup>th</sup> Dec – End of Term 2 (2.30pm)

### UTW & Communication and Language

Respect other cultures and communities and understand that people believe in different things

Share our ideas and thoughts about celebrations confidently

Listen to and enjoy stories about other cultures

Answer questions about various celebrations

